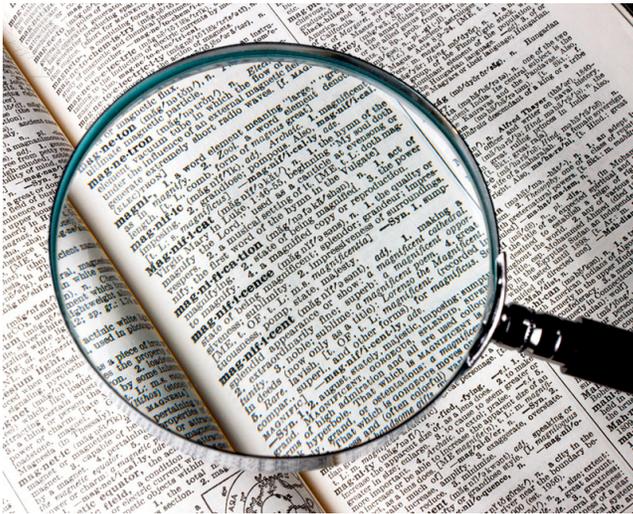


CREATE A VISUAL GLOSSARY OR DICTIONARY OF CONTENT-SPECIFIC VOCABULARY

GRADE LEVEL 3



OBJECTIVES

Students Will:

1. Use the search tools (keyword search) in *Britannica ImageQuest* to locate images of content-specific words and note the "caption" or name of the image.
2. Create a visual glossary/dictionary of the word and image, and include the name of the object and its definition.

ACTIVITY

The student will use a list of content-specific words from a current study topic, story, or theme (e.g., "gardening tools," "science lab equipment," "farm machinery") and search for images that represent those words in *Britannica ImageQuest*. The students then will create a visual glossary or dictionary, and put the object's written name and its definition in his or her own words.

Example:

FARM MACHINERY



NAME:
DEFINITION:



NAME:
DEFINITION:



NAME:
DEFINITION:



NAME:
DEFINITION:



NAME:
DEFINITION:

GARDENING TOOLS



NAME:
DEFINITION:



NAME:
DEFINITION:



NAME:
DEFINITION:



NAME:
DEFINITION:



NAME:
DEFINITION: