

# Weekly Task

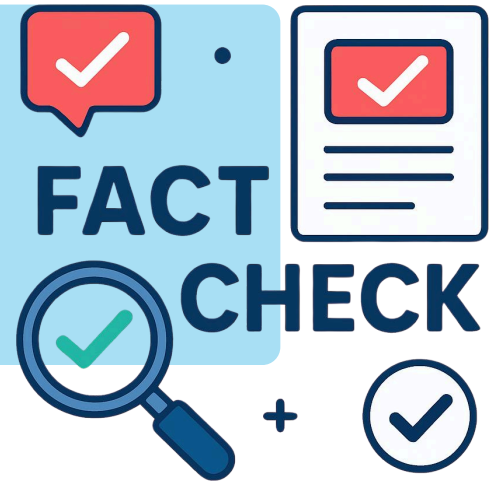
## April Week 1



# International Fact-Checking Day – Truth, Evidence & Responsible Reading

## Objective:

To help students develop fact-checking and critical reading skills by learning how to verify information, distinguish facts from opinions, and use reliable sources such as Britannica Library for evidence-based learning.



## Students will:

- Understand the importance of fact-checking in everyday life
- Analyse to identify reliable and unreliable information
- Develop critical thinking, questioning, and verification skills
- Use Britannica Library as a trusted source for fact-based research

## Skills & Values:

### Core Values

- Responsible Citizenship
- Ethical Responsibility
- Integrity
- Awareness
- Respect for Truth

### Key Skills

- Critical Thinking
- Source Evaluation
- Reasoning
- Decision-Making
- Communication

## Introduce the Weekly Theme / Genre:

Begin with a discussion:

- How do we know if something we read is true?
- Should we believe everything we see or hear?

Explain that International Fact-Checking Day (2 April) promotes accuracy, truth, and responsible sharing of information.

# Suggested Activities by Grade Band

## Grades IX – X

- Read short articles from the Britannica Library on the following topics:
  - Media Literacy
  - Misinformation
  - Bias in Information
- As you read, try to understand how information is created, shared, and sometimes misinterpreted.
- While Reading, Focus on the Following:
  - Understanding Media Literacy
  - What does media literacy mean?
  - Why is it important in today's digital world?
- Discuss what can you do to stop the spread of false information and how can responsible sharing make a difference?
- Use the template to Evaluate the Britannica Website
- Based on your experience, answer: Do you think Britannica is a good website for research? Why or why not?



Name:

Date:



## Evaluating Resources

Website Name:

Website Address:

Criteria

Questions

Yes

No

Authorship	Is the author an authority or a reliable source on your subject?		
Publishing Body (Publisher)	Is the website from a recognized organization or publisher?		
Point of View or Bias	Is this website neutral and unbiased?		
Source Credibility and Verifiability	Does the website include a bibliography and acknowledge its sources? Can the information on the website be confirmed or verified?		
Currency	Is the information current and up-to-date?		
Conclusion	Is this website a good source of information for this research project?		