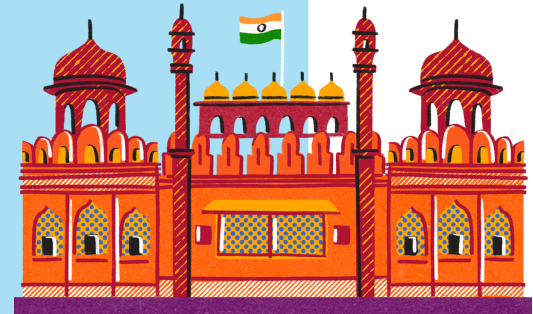


World Heritage Day – Preserving Our Past for the Future

Objective:

To help students understand the importance of World Heritage Sites and the need to preserve cultural and natural heritage, while developing reading, inquiry, and critical-thinking skills through guided use of Britannica Library.



Students will:

- Understand what World Heritage Sites are and why they matter
- Explore cultural and natural heritage from India and around the world
- Develop research, note-making, and summarisation skills
- Build awareness of conservation and global responsibility

Skills & Values:

Core Values

- Conservation
- Responsibility
- Awareness
- Respect for Nature & Culture

Key Skills

- Comparison
- Research
- Analysis
- Organization

Introduce the Weekly Theme / Genre:

Begin with a class discussion:

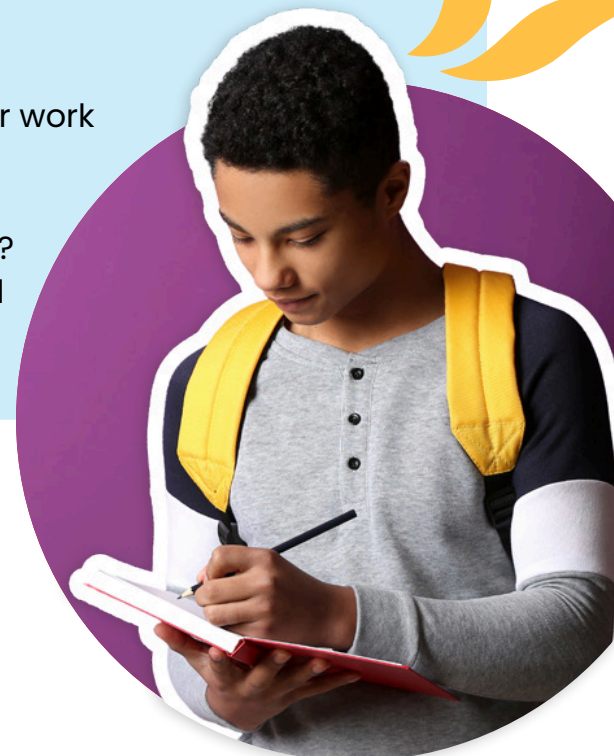
- What does the word heritage mean?
- Can buildings, monuments, or forests tell stories?

Explain that World Heritage Day (18 April) highlights places of special cultural or natural importance across the world.

Suggested Activities by Grade Band

Grades VI- VIII

- Students begin by exploring age-appropriate articles on World Heritage Sites using the Britannica Library. Guide them to understand that heritage sites can be broadly classified into cultural (created by humans) and natural (formed by nature).
- Encourage students to research and select:
 - One cultural heritage site
 - One natural heritage site
- Ask students to carefully read and observe information, focusing on:
 - What type of site it is (cultural or natural)
 - Where it is located
 - Why it is important
 - What makes it unique
- While researching, students should gather key information such as:
 - Name of the site
 - Location (country/region)
 - Type of heritage (cultural/natural)
 - Reason for its recognition and protection
 - Threats or risks it may face
- Students will then organize their findings by creating a comparison table in their notebook or worksheet.
- The table should include:
 - Location
 - Why it is protected
 - What could happen if it is not preserved
- Encourage students to think deeply while completing the table, considering:
 - Loss of history or culture
 - Damage to ecosystems or wildlife
 - Impact on future generations
- After completing the table, students will share their work with a partner or small group and discuss:
 - What similarities and differences did you find?
 - Which site do you think is more at risk and why?
 - Why is it important to protect both cultural and natural heritage?



Name:

Date:



T-Chart
