

World Heritage Day – Preserving Our Past for the Future

Objective:

To help students understand the importance of World Heritage Sites and the need to preserve cultural and natural heritage, while developing reading, inquiry, and critical-thinking skills through guided use of Britannica Library.



Students will:

- Understand what World Heritage Sites are and why they matter
- Explore cultural and natural heritage from India and around the world
- Develop research, note-making, and summarisation skills
- Build awareness of conservation and global responsibility

Skills & Values:

Core Values

- Global Citizenship
- Responsibility
- Sustainability
- Cultural Sensitivity
- Ethical Awareness

Key Skills

- Critical Thinking
- Reflection
- Reasoning
- Communication
- Perspective Building

Introduce the Weekly Theme / Genre:

Begin with a class discussion:

- What does the word heritage mean?
- Can buildings, monuments, or forests tell stories?

Explain that World Heritage Day (18 April) highlights places of special cultural or natural importance across the world.

Suggested Activities by Grade Band

Grades IX – X

- Students begin by reading selected Britannica articles on UNESCO World Heritage and conservation challenges. Guide them to understand how heritage sites—both cultural and natural—are recognized and protected at a global level.
- Encourage students to read actively and focus on:
 - What makes a site a World Heritage Site
 - Types of conservation challenges (pollution, tourism, climate change, urbanization)
 - The importance of protecting these sites for future generations
- While reading, students should note key ideas such as:
 - Reasons for global recognition and protection
 - Major threats faced by heritage sites
 - Efforts taken by organizations and governments
- Students will then reflect on their learning by completing the following:
- Create a Headline : Write a powerful headline that captures their biggest learning from the lesson
- Students explain:
 - Why they chose this headline
 - What key idea or message it represents
 - How it connects to what they learned about conservation



Name:

Date:



Headline Connection

Instructions: Write a headline to represent your biggest learning from today's lesson.



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Instructions: Write a brief explanation of why you chose this headline.
