

# Weekly Task

## April Week 4



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# World Earth Day – Caring for Our Planet

## Objective:

To help students understand the importance of protecting the Earth by exploring environmental issues and sustainable practices, while developing reading, inquiry, and action-oriented thinking skills through guided use of Britannica Library.



## Students will:

- Understand why World Earth Day is observed
- Learn about environmental challenges and conservation
- Develop reading comprehension, note-making, and reflection skills
- Build a sense of responsibility towards the planet

## Skills & Values:

### Core Values

- Responsibility
- Conservation
- Awareness
- Sustainable Habits

### Key Skills

- Fact-Finding
- Reading
- Reflection
- Information Organization

## Introduce the Weekly Theme / Genre:

Begin with a class discussion:

- What is Earth?
- Why do we need to take care of our planet?

Explain that World Earth Day (22 April) is observed to raise awareness about protecting the environment and living sustainably.

# Suggested Activities by Grade Band

## Grades III – V

- Students begin by reading age-appropriate articles on environmental topics using the Britannica Library. Guide them to build awareness about how human actions impact the planet.
- Encourage students to explore topics such as:
  - Pollution
  - Recycling
  - Water conservation
- Ask students to read carefully and think about:
  - What is happening to our environment?
  - What are the causes of these problems?
  - What can we do to help?
- Students will use a KWL Chart to organize their learning:
- K – What I Know Students write what they already know about pollution, recycling, and saving resources.
- W – What I Want to Know Students write questions or things they are curious about.
- L – What I Learned After reading, students fill this section with new knowledge gained.
- Students share their KWL charts with a partner or small group and discuss:
  - What new things did you learn?
  - Did any of your questions get answered?
  - What actions can you take in your daily life?



Name:

Date:



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## K-W-L

What do you know  
about the topic?

What do you want to know  
about the topic?

What did you learn  
about the topic?