

Weekly Task

April Week 4



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EDUCATION

World Earth Day – Caring for Our Planet



Objective:

To help students understand the importance of protecting the Earth by exploring environmental issues and sustainable practices, while developing reading, inquiry, and action-oriented thinking skills through guided use of Britannica Library.

Students will:

- Understand why World Earth Day is observed
- Learn about environmental challenges and conservation
- Develop reading comprehension, note-making, and reflection skills
- Build a sense of responsibility towards the planet

Skills & Values:

Core Values

- Accountability
- Environmental Responsibility
- Awareness
- Initiative

Key Skills

- Research
- Analytical Thinking
- Cause–Effect Analysis
- Problem–Solving

Introduce the Weekly Theme / Genre:

Begin with a class discussion:

- What is Earth?
- Why do we need to take care of our planet?

Explain that World Earth Day (22 April) is observed to raise awareness about protecting the environment and living sustainably.

Suggested Activities by Grade Band

Grades VI- VIII

- Students begin by researching key environmental issues using age-appropriate articles from the Britannica Library. Guide them to understand how human activities impact the planet over time.
- Encourage students to explore topics such as:
 - Climate change
 - Deforestation
 - Waste management
- Ask students to read and observe carefully, focusing on:
 - What is the issue about?
 - What human activities are causing it?
 - What are the effects on the environment, animals, and people?
- Students observe the Environmental Problem Cards based on real-world issues.
- Students must then outline 5–7 steps to solve the problem, ensuring that:
 - The steps are practical and actionable
 - They reflect both individual and community efforts
 - They connect to what they learned from their research
- Facilitate a class discussion around: “How do small actions make a big difference?”
- Encourage students to:
 - Share their solutions
 - Reflect on which steps are easiest to start with
 - Understand how collective small actions can lead to large-scale impact



Environmental Problem Cards



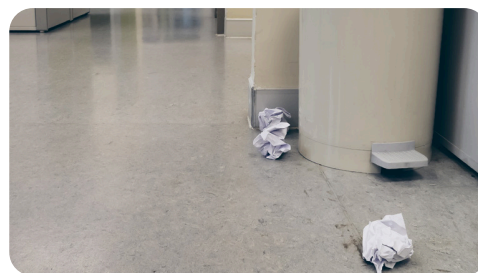
People leave the lights on in empty rooms at home.



People don't know how to recycle.



Students bring plasticware in their school lunches.



Students leave trash at school.



People use the air conditioner too much at home.



People buy too many clothes from fast fashion stores.



People use cars as their main source of transportation for short distances.



Families use too many paper towels.

Save the Planet Algorithm

Instructions: Write down the statement from your Environmental Problem Card, and outline five to seven steps to solve it.

Problem Statement (What does your Environmental Problem Card say?)



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Steps to Save the Planet (What is your solution to the problem?)

1.

2.

3.

4.

5.

6.

7.

Name:

Date: