

# Weekly Task

## April Week 3



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# World Heritage Day – Preserving Our Past for the Future

## Objective:

To help students understand the importance of World Heritage Sites and the need to preserve cultural and natural heritage, while developing reading, inquiry, and critical-thinking skills through guided use of Britannica Library.



## Students will:

- Understand what World Heritage Sites are and why they matter
- Explore cultural and natural heritage from India and around the world
- Develop research, note-making, and summarisation skills
- Build awareness of conservation and global responsibility

## Skills & Values:

### Core Values

- Awareness
- Respect for Culture
- Responsibility
- Appreciation of Diversity

### Key Skills

- Fact-Finding
- Reading
- Summarisation
- Information Recall

## Introduce the Weekly Theme / Genre:

Begin with a class discussion:

- What does the word heritage mean?
- Can buildings, monuments, or forests tell stories?

Explain that World Heritage Day (18 April) highlights places of special cultural or natural importance across the world.

# Suggested Activities by Grade Band

## Grades III – V

- Students begin by reading age-appropriate articles on World Heritage Sites and famous monuments using the Britannica Library. Encourage them to explore both Indian and global sites to understand their historical and cultural importance.
- Ask students to carefully read and observe the information, focusing on:
  - The history of the monument
  - When and why it was built
  - Its architectural design and structure
  - Its importance as a heritage site
- While reading, students should gather key information such as:
  - Name of the monument/tower
  - Location (city/country)
  - Year or period of construction
  - Purpose of the structure
  - Unique architectural features
- Students will then use the research template to organize their findings and guide their project. They will answer questions from the template to build a clear understanding of the monument's history and architectural significance.



# Research Guide

Instructions: Use these questions to guide your research project as you find out information about the history and architectural significance of your monument.

1. What is the name of the Monument? \_\_\_\_\_

\_\_\_\_\_

2. Where is it located? \_\_\_\_\_

\_\_\_\_\_

3. When and why was it built? \_\_\_\_\_

\_\_\_\_\_

4. What architectural features does it have? \_\_\_\_\_

\_\_\_\_\_

5. How tall is it, and what is the view like from the top? \_\_\_\_\_

\_\_\_\_\_

6. Who were the architects and key figures in the tower's construction? \_\_\_\_\_

\_\_\_\_\_

7. Why do you think this tower is so famous? \_\_\_\_\_

\_\_\_\_\_

8. What can visitors do when they visit the tower today? \_\_\_\_\_

\_\_\_\_\_

9. What is one fun fact about this tower? \_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_