

Weekly Task

April Week 1



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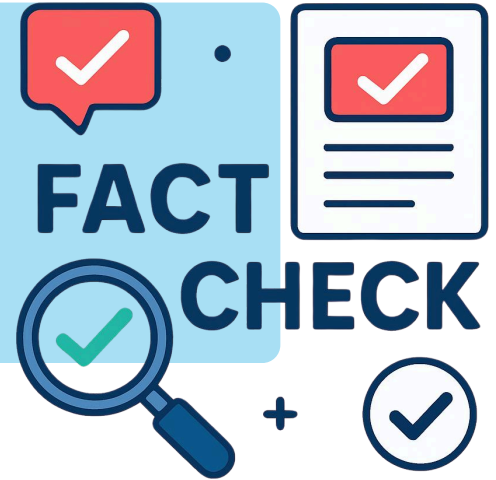


Britannica
EDUCATION

International Fact-Checking Day – Truth, Evidence & Responsible Reading

Objective:

To help students develop fact-checking and critical reading skills by learning how to verify information, distinguish facts from opinions, and use reliable sources such as Britannica Library for evidence-based learning.



Students will:

- Understand the importance of fact-checking in everyday life
- Analyse to identify reliable and unreliable information
- Develop critical thinking, questioning, and verification skills
- Use Britannica Library as a trusted source for fact-based research

Skills & Values:

Core Values

- Truthfulness
- Responsibility
- Fair Judgment
- Integrity

Key Skills

- Identification
- Information Sorting
- Comparison
- Basic Verification

Introduce the Weekly Theme / Genre:

Begin with a discussion:

- How do we know if something we read is true?
- Should we believe everything we see or hear?

Explain that International Fact-Checking Day (2 April) promotes accuracy, truth, and responsible sharing of information.

Suggested Activities by Grade Band

Grades III – V

- Choose a Topic
- Select any short article from the Britannica Library that interests you. It could be about an animal, a place, a famous person, a scientific concept, or any topic you enjoy reading about.
- While Reading, Focus on the Following:
 - Understanding Facts
 - What information in the article is true and can be proven?
 - Look for statements that are supported by evidence, data, or clear information.
- Write down two Facts from the article.
- Write down one Opinion from the article.
- Then explain how you know each is a fact or an opinion.



Teacher Note:

- *Opinions may include words like best, interesting, beautiful, important, etc.*
- *These are personal views and may differ from one person to another.*
- *They are not always supported by proof.*



Name: _____

Date: _____

Two Facts and One Opinion

Text title: _____

Instructions: After reading the text, write down two facts from the reading and one opinion. Then explain how you know each is a fact or an opinion.

Two Facts



Fact 1: _____



Evidence: I know this is a fact because _____



Fact 2: _____



Evidence: I know this is a fact because _____

One Opinion

- This is my opinion.
- This is an opinion found in the text.



Opinion: _____



Evidence: I know this is an opinion because _____