

Weekly Task

April Week 3



britannicaeducation.com



Britannica
EDUCATION

World Heritage Day – Preserving Our Past for the Future

Objective:

To help students understand the importance of World Heritage Sites and the need to preserve cultural and natural heritage, while developing reading, inquiry, and critical-thinking skills through guided use of Britannica Library.



Students will:

- Understand what World Heritage Sites are and why they matter
- Explore cultural and natural heritage from India and around the world
- Develop research, note-making, and summarisation skills
- Build awareness of conservation and global responsibility

Skills & Values:

Core Values

- Appreciation
- Curiosity
- Respect
- Pride in Heritage

Key Skills

- Observation
- Vocabulary Building
- Identification
- Expression

Introduce the Weekly Theme / Genre:

Begin with a class discussion:

- What does the word heritage mean?
- Can buildings, monuments, or forests tell stories?

Explain that World Heritage Day (18 April) highlights places of special cultural or natural importance across the world.

Suggested Activities by Grade Band

Grades I & II

- Students begin by exploring pictures and short readings on famous monuments using the Britannica Library. Encourage them to carefully observe each monument and notice its design, structure, and unique features. Examples students may explore include:
 - Taj Mahal
 - Eiffel Tower
- Ask students to pay close attention to:
 - The overall shape and structure
 - Special features (domes, towers, arches)
 - Materials or appearance (stone, marble, metal)
- While observing and reading, students should identify key information such as:
 - Name of the monument
 - Location (city/country)
- Students will then choose one monument they explored and create a simple sketch of it in their notebook or worksheet.
- In their sketch, they should:
 - Draw the monument clearly
 - Label the name of the monument
- Students will share their sketches with a partner and discuss the following questions:
 - What monument did you draw?
- What is the most interesting feature of your monument?
- What is one new thing you learned from your partner's sketch?



Name:

Date:



Draw It, Write It

My New Word

Draw It!

Write It!