

Weekly Task

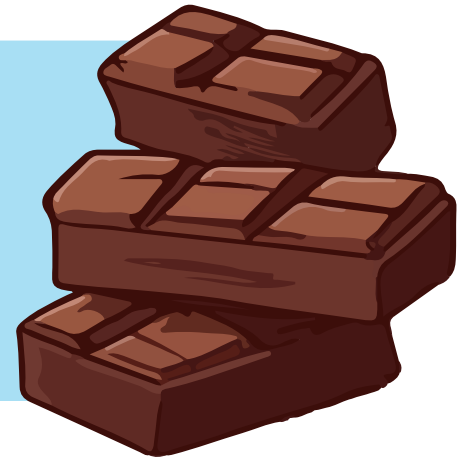
July Week 1



World Chocolate Day – From Cocoa Bean to Chocolate Bar

Objective:

To help students explore the origin, history, and making of chocolate while developing research, reading, inquiry, and reflection skills through guided use of the Britannica Library.



Students will:

- Understand the origin and history of chocolate
- Learn how chocolate is produced from cocoa beans
- Explore cultural, scientific, and economic aspects of chocolate
- Develop reading comprehension, note-making, and presentation skills
- Build awareness about healthy and responsible consumption

Skills & Values:

Core Values

- Curiosity
- Confidence
- Respect for Others
- Open-mindedness

Key Skills

- Observation Skills
- Listening Skills
- Basic Reasoning
- Communication Skills
- Decision-Making

Introduce the Weekly Theme / Genre:

Begin with a class discussion:

- What is chocolate made from?
- Where do you think chocolate comes from?
- Is chocolate only a treat, or does it have a history?

Explain that World Chocolate Day is observed on 7 July to celebrate chocolate and its journey from cocoa farms to our homes.

Suggested Activities by Grade Band

Grades III – V

- Students begin by reading age-appropriate articles from the Britannica Library to understand where chocolate comes from and how it is made. Encourage them to read carefully and discuss key ideas.
- Students explore topics such as:
 - Cocoa plants (where and how they grow)
 - Chocolate-making process (steps involved in making chocolate)
 - Countries where cocoa is grown
- Ask students to reflect and discuss:
 - Where does chocolate come from?
 - What are the main steps in making chocolate?
 - Which countries grow cocoa and why?
- Students will create a simple flow chart to show the journey of chocolate from farm to table.
- They will sequence:
Cocoa tree → Cocoa beans → Processing → Chocolate bar
- Encourage them to use arrows, labels, and simple keywords to clearly show each step.



Name:

Date:



Sequence

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