

Weekly Task

July Week 2



Mandela International Day – Courage, Equality & Service

Objective:

To help students learn about the life and values of Nelson Mandela while developing reading, inquiry, empathy, and reflection skills through guided use of the Britannica Library.



Students will:

- Understand who Nelson Mandela was and why he is remembered
- Learn about equality, freedom, and human rights
- Develop reading comprehension and research skills
- Reflect on leadership, courage, and service to society
- Build empathy and a sense of responsible citizenship

Skills & Values:

Core Values

- Curiosity
- Confidence
- Respect for Others
- Open-mindedness

Key Skills

- Observation Skills
- Listening Skills
- Basic Reasoning
- Communication Skills
- Decision-Making

Introduce the Weekly Theme / Genre:

Begin with a class discussion:

- Who is a leader?
- What does freedom mean to you?
- Can one person bring change in society?

Explain that Mandela International Day is observed on 18 July to honour Nelson Mandela's life and encourage people to serve others and stand up for equality.

Suggested Activities by Grade Band

Grades IX – X

- Students begin by reading and exploring articles from the Britannica Library to understand Nelson Mandela’s impact on the world and the values he stood for. Encourage them to read thoughtfully and make connections with real-life situations.
- Students explore topics such as:
 - Mandela’s global influence (impact across countries and people)
 - Peaceful resistance and reconciliation (resolving conflict through peace)
- You may guide them using prompts like:
 - How did Nelson Mandela influence the world?
 - Why is racial segregation unfair?
 - How can conflicts be resolved in a positive way?
- Students think on the values, instincts, beliefs, and experience they share with the great leader.
 - Reflect on their own thoughts and experiences in relation to Nelson Mandela’s values.
 - Identify values they share with Nelson Mandela (e.g., kindness, fairness, courage)
 - Describe one personal experience where they showed or could show these values
 - Explain how they can practice peaceful behaviour in daily life (at home or school)



Name:

Date:



VIBE

Values

What do I value?

Instincts

What are my first thoughts, feelings, and natural instincts when I think about this issue?

Beliefs

What do I believe about the ideas surrounding this issue?

Experiences

How have I been affected, and what have I experienced in relation to this issue?