

Kargil Vijay Diwas – Courage, Sacrifice & Patriotism

Objective:

To help students understand the significance of Kargil Vijay Diwas and honour the bravery and sacrifice of Indian soldiers, while developing reading, inquiry, reflection, and citizenship values through guided use of the Britannica Library.



KARGIL
VIJAY DIWAS

Students will:

- Understand why Kargil Vijay Diwas is observed
- Learn about the Kargil War and the bravery of Indian armed forces
- Develop reading comprehension and research skills
- Reflect on courage, sacrifice, and national responsibility
- Build respect and gratitude for soldiers and national service

Skills & Values:

Core Values

- Curiosity
- Confidence
- Respect for others
- Open-mindedness

Key Skills

- Observation Skills
- Listening Skills
- Basic Reasoning
- Communication Skills
- Decision-Making

Introduce the Weekly Theme / Genre:

Begin with a class discussion:

- What does the word *bravery* mean?
- Who protects our country?
- Why should we remember important events in our nation's history?

Explain that **Kargil Vijay Diwas is celebrated on 26 July** to commemorate India's victory in the Kargil War (1999) and to honour the soldiers who sacrificed their lives for the nation.

Suggested Activities by Grade Band

Grades III – V

- Students begin by reading age-appropriate articles from the Britannica Library to understand important events and institutions related to national pride and defence. Encourage them to read carefully and discuss key ideas.
- Students explore topics such as:
 - Kargil War (basic introduction and significance)
 - Indian Army and defence forces (their role and responsibilities)
- You may guide them using prompts like:
 - What was the Kargil War and why is it important?
 - What role does the Indian Army play in protecting the country?
 - Why do we celebrate days like Kargil Vijay Diwas?
- Students will complete a KWL chart to organise their learning.
- They will write:
 - K – What I Know: Their existing knowledge about Kargil Vijay Diwas
 - W – What I Want to Know: Questions or curiosities they have
 - L – What I Learned: Key takeaways after the activity



Name:

Date:

K-W-L chart

What do you know
about the topic?

What do you want to know
about the topic?

What did you learn
about the topic?