

Weekly Task

July Week 4



International Tiger Day – Save Tigers, Save Nature

Objective:

To help students understand the importance of tigers in the ecosystem and the need for wildlife conservation, while developing reading, inquiry, and reflection skills through guided use of the Britannica Library.



Students will:

- Understand why International Tiger Day is observed
- Learn about tigers, their habitats, and conservation status
- Explore the role of tigers in maintaining ecological balance
- Develop age-appropriate research and organisational skills
- Build awareness and responsibility towards wildlife protection

Skills & Values:

Core Values

- Curiosity
- Confidence
- Respect for others
- Open-mindedness

Key Skills

- Observation Skills
- Listening Skills
- Basic Reasoning
- Communication Skills
- Decision-Making

Introduce the Weekly Theme / Genre:

Begin with a class discussion:

- What animals live in forests?
- Why are tigers called the “big cats of the jungle”?
- What might happen if tigers disappear?

Explain that International Tiger Day is observed on 29 July to raise awareness about protecting tigers and conserving endangered species.

Suggested Activities by Grade Band

Grades VI- VIII

- Students begin by researching environmental challenges and conservation efforts using the Britannica Library. Encourage them to read critically and understand the causes and consequences of human actions on wildlife.
- Students explore topics such as:
 - Deforestation (cutting down of forests and its impact)
 - Poaching (illegal hunting of animals)
 - Loss of habitat (how animals lose their natural homes)
 - Tiger conservation programmes (efforts to protect and save tigers)
- You may guide them using prompts like:
 - Why are tigers becoming endangered?
 - How do human activities affect wildlife?
- Encourage students to think about the balance of nature and the importance of biodiversity.
- They will analyse:
 - “If all the tigers become extinct, how will it affect different levels?”
- They may consider:
 - Environmental impact (imbalance in the ecosystem)
 - Impact on other animals (food chain disruption)
 - Impact on forests and biodiversity
- Students will reflect and express their understanding using the provided chart.



Name: _____

Date: _____

Inverted Pyramid of Impact

