

# Weekly Task

## July Week 4



# International Tiger Day – Save Tigers, Save Nature

## Objective:

To help students understand the importance of tigers in the ecosystem and the need for wildlife conservation, while developing reading, inquiry, and reflection skills through guided use of the Britannica Library.



## Students will:

- Understand why International Tiger Day is observed
- Learn about tigers, their habitats, and conservation status
- Explore the role of tigers in maintaining ecological balance
- Develop age-appropriate research and organisational skills
- Build awareness and responsibility towards wildlife protection

## Skills & Values:

### Core Values

- Curiosity
- Confidence
- Respect for others
- Open-mindedness

### Key Skills

- Observation Skills
- Listening Skills
- Basic Reasoning
- Communication Skills
- Decision-Making

## Introduce the Weekly Theme / Genre:

Begin with a class discussion:

- What animals live in forests?
- Why are tigers called the “big cats of the jungle”?
- What might happen if tigers disappear?

Explain that International Tiger Day is observed on 29 July to raise awareness about protecting tigers and conserving endangered species.

# Suggested Activities by Grade Band

## Grades III – V

- Students begin by reading age-appropriate articles from the Britannica Library to understand the life of a tiger. Encourage them to read carefully and identify key facts.
- Students explore topics such as:
  - Tiger and its habitat (where tigers live)
  - Diet and behaviour (what they eat and how they act)
- You may guide them using prompts like:
  - Where do tigers live?
  - What do tigers eat?
- Encourage students to think about how animals survive in their natural environment.
- Students will create a mind map with “Tiger” at the centre.
- They will add branches for:
  - Habitat
  - Food
  - Enemies/Threats
  - Protection
- Encourage them to use keywords, small drawings, and colours to make their mind map clear and engaging.



Name:

Date:

# Tiger

