

Weekly Task

July Week 4



International Tiger Day – Save Tigers, Save Nature

Objective:

To help students understand the importance of tigers in the ecosystem and the need for wildlife conservation, while developing reading, inquiry, and reflection skills through guided use of the Britannica Library.



Students will:

- Understand why International Tiger Day is observed
- Learn about tigers, their habitats, and conservation status
- Explore the role of tigers in maintaining ecological balance
- Develop age-appropriate research and organisational skills
- Build awareness and responsibility towards wildlife protection

Skills & Values:

Core Values

- Curiosity
- Confidence
- Respect for others
- Open-mindedness

Key Skills

- Observation Skills
- Listening Skills
- Basic Reasoning
- Communication Skills
- Decision-Making

Introduce the Weekly Theme / Genre:

Begin with a class discussion:

- What animals live in forests?
- Why are tigers called the “big cats of the jungle”?
- What might happen if tigers disappear?

Explain that International Tiger Day is observed on 29 July to raise awareness about protecting tigers and conserving endangered species.

Suggested Activities by Grade Band

Grades IX – XII

- Students begin by reading and exploring articles from the Britannica Library to understand the importance of wildlife conservation and ecological balance.
- Students explore topics such as:
 - Endangered species
 - Wildlife conservation policies
- Students will express their understanding through writing or creative representation.
- They will either:

Write a short research-based paragraph on
“Protect Tigers, Protect the Balance of Nature”

OR

Design an infographic highlighting the
importance of tiger conservation and ecological balance



Name:

Date:

Evaluating Evidence



Question: What is the question you're trying to answer?



Theories or Explanation: What theories or explanations currently exist?



Examining the Evidence:

Identify the Evidence:

Describe the Evidence:

Identify the Evidence:

Describe the Evidence:

Identify the Evidence:

Describe the Evidence:



Answer the Question: Reference the evidence in your explanation.