

# Weekly Task

## July Week 4



# International Tiger Day – Save Tigers, Save Nature

## Objective:

To help students understand the importance of tigers in the ecosystem and the need for wildlife conservation, while developing reading, inquiry, and reflection skills through guided use of the Britannica Library.



## Students will:

- Understand why International Tiger Day is observed
- Learn about tigers, their habitats, and conservation status
- Explore the role of tigers in maintaining ecological balance
- Develop age-appropriate research and organisational skills
- Build awareness and responsibility towards wildlife protection

## Skills & Values:

### Core Values

- Curiosity
- Confidence
- Respect for others
- Open-mindedness

### Key Skills

- Observation Skills
- Listening Skills
- Basic Reasoning
- Communication Skills
- Decision-Making

## Introduce the Weekly Theme / Genre:

Begin with a class discussion:

- What animals live in forests?
- Why are tigers called the “big cats of the jungle”?
- What might happen if tigers disappear?

Explain that International Tiger Day is observed on 29 July to raise awareness about protecting tigers and conserving endangered species.

# Suggested Activities by Grade Band

## Grades I & II

- Students begin by exploring pictures and short readings from the Britannica Library to learn about animals and their natural habitats. Encourage them to observe closely and talk about what they see.
- Students explore topics such as:
  - Tigers (appearance and characteristics)
  - Forests and wild animals (different types of animals and where they live)
  - Animal homes (habitats and their importance)
- You may guide them using prompts like:
  - What does a tiger look like?
  - Where do tigers live?
  - Why are forests important for animals?
- Encourage students to think about the relationship between animals and their environment.
- Students will express their understanding through drawing and labelling.
- They will:
  - Draw a tiger
  - Draw its home (forest habitat)
  - Label key parts such as tiger, trees, forest, and surroundings
- Encourage them to use colours, simple labels, and neat presentation.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Junior Journal

Today's prompt: \_\_\_\_\_

Write and draw.

Handwriting practice area with four sets of lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

