

Weekly Task

July Week 2



Mandela International Day – Courage, Equality & Service

Objective:

To help students learn about the life and values of Nelson Mandela while developing reading, inquiry, empathy, and reflection skills through guided use of the Britannica Library.



Students will:

- Understand who Nelson Mandela was and why he is remembered
- Learn about equality, freedom, and human rights
- Develop reading comprehension and research skills
- Reflect on leadership, courage, and service to society
- Build empathy and a sense of responsible citizenship

Skills & Values:

Core Values

- Curiosity
- Confidence
- Respect for Others
- Open-mindedness

Key Skills

- Observation Skills
- Listening Skills
- Basic Reasoning
- Communication Skills
- Decision-Making

Introduce the Weekly Theme / Genre:

Begin with a class discussion:

- Who is a leader?
- What does freedom mean to you?
- Can one person bring change in society?

Explain that Mandela International Day is observed on 18 July to honour Nelson Mandela's life and encourage people to serve others and stand up for equality.

Suggested Activities by Grade Band

Grades III – V

- Students begin by reading age-appropriate articles from the Britannica Library to understand the life and journey of Nelson Mandela. Encourage them to read carefully and identify important stages of his life.
- Students explore topics such as:
 - Nelson Mandela’s childhood (early life and background)
 - His fight against unfair rules (struggles and challenges)
 - His role as a leader (contributions and impact)
- You may guide them using prompts like:
 - What was Nelson Mandela’s early life like?
 - What challenges did he face and why?
 - How did he help bring change as a leader?
- Students will complete a simple biography chart to organise their learning.
- They will cover:
 - Early life (family, childhood, education)
 - Challenges faced (struggles, obstacles, unfair situations)
 - Key achievements (leadership, contributions, recognition)
- Encourage them to use short points, keywords, and simple sentences.



Name:

Date:

Mini Biography

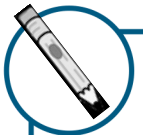


Researcher:



They lived from:

to



Who I'm Researching:



Most Known For:



Picture



Facts:

1.

2.

3.