

Weekly Task

June Week 1



World Environment Day – Protecting Nature, Protecting Our Future

Objective:

To help students understand the importance of protecting the environment and using natural resources responsibly, while developing reading, inquiry, and action-oriented thinking skills through guided use of Britannica Library.



Students will:

- Understand why World Environment Day is observed
- Identify key environmental challenges and solutions
- Develop reading comprehension, note-making, and reflection skills
- Build a sense of responsibility toward nature and sustainability

Skills & Values:

Core Values

- Curiosity
- Confidence
- Respect for Others
- Open-mindedness

Key Skills

- Observation Skills
- Listening Skills
- Basic Reasoning
- Communication Skills
- Decision-Making

Introduce the Weekly Theme / Genre:

Begin with a class discussion:

- What do we mean by environment?
- How does nature help us in our daily life?

Explain that 5 June is observed worldwide to encourage people to protect and improve the environment.

Suggested Activities by Grade Band

Grades III – V

- Students begin by reading age-appropriate articles on environmental topics using the Britannica Library. Guide them to build basic awareness about how everyday actions affect the environment.
- Encourage students to explore topics such as:
 - Pollution
 - Recycling
 - Water conservation
- Ask students to read and think about:
 - What is happening to our environment?
 - What are some common problems we see around us?
 - What simple actions can help?
- Students will use a KWL Chart to organize their learning:
- K – What I Know : Students write what they already know about the environment.
- W – What I Want to Know : Students write questions or things they are curious about.
- L – What I Learned : After reading, students fill this section with new learnings.
- (e.g., “Recycling helps reduce waste”, “Saving energy protects resources”)
- Students share their KWL charts with a partner or group and discuss:
 - What new things did you learn?
 - Which questions were answered?
 - What is one action you will start doing?



Name:

Date:



K-W-L

What do you know
about the topic?

What do you want to know
about the topic?

What did you learn
about the topic?