

Weekly Task

June Week 1



World Environment Day – Protecting Nature, Protecting Our Future

Objective:

To help students understand the importance of protecting the environment and using natural resources responsibly, while developing reading, inquiry, and action-oriented thinking skills through guided use of Britannica Library.



Students will:

- Understand why World Environment Day is observed
- Identify key environmental challenges and solutions
- Develop reading comprehension, note-making, and reflection skills
- Build a sense of responsibility toward nature and sustainability

Skills & Values:

Core Values

- Curiosity
- Confidence
- Respect for Others
- Open-mindedness

Key Skills

- Observation Skills
- Listening Skills
- Basic Reasoning
- Communication Skills
- Decision-Making

Introduce the Weekly Theme / Genre:

Begin with a class discussion:

- What do we mean by environment?
- How does nature help us in our daily life?

Explain that 5 June is observed worldwide to encourage people to protect and improve the environment.

Suggested Activities by Grade Band

Grades IX – X

- Students begin by reading age-appropriate articles on global environmental responsibility using the Britannica Library.
- Encourage students to explore topics such as:
 - Sustainable development
 - Environmental protection
 - Environmental policy
- Ask students to read actively and focus on:
 - The meaning and importance of sustainable development
 - How policies help protect the environment
 - The role of individuals, communities, and governments
- Facilitate a class discussion using the following questions:
 - Why is environmental protection a global responsibility?
 - How can individuals influence environmental change?
- Encourage students to connect ideas to real-life actions and global impact.
- Students will create and use a Summarization Note-Taking Template to organize their learning.
- Before reading students write:
 - What I already know about this topic
 - What I expect to learn
- As they read, students will document:
 - Section Title / Topic
 - Key Details
 - Main Idea of the Section
- Encourage them to keep their points clear and concise.
- After reading students will complete the following:
 - How my understanding changed
 - Questions I still have



Name:

Date:

Summarization Note-Taking

Title of Text:

 Type of source: database website book other

Pre-Reading

What I already know about this topic

What I expect to learn

Section-by-Section Summary

 Summary/Main Idea
 (1 sentence)

 Key Details
 (2-3 bullet points)

Section 1

Section 2

Section 3

Section 4

Section 5

Overall Summary

Central theme/
main idea

Key takeaways
(3-5 bullet points)

Final Reflections

How my
understanding
changed

Questions I still have