

Weekly Task

June Week 2



Britannica
EDUCATION

World Day Against Child Labour – Every Child’s Right to Learn & Grow

Objective:

To help students understand the importance of child rights, education, and safety, while building empathy and awareness about child labour in an age-appropriate and sensitive manner, through guided reading and inquiry using Britannica Library.



Students will:

- Understand that all children have the right to education, safety, and play
- Learn why child labour is harmful and must be prevented
- Develop empathy, awareness, and responsible thinking
- Strengthen reading, reflection, and discussion skills using reliable sources

Skills & Values:

Core Values

- Curiosity
- Confidence
- Respect for Others
- Open-mindedness

Key Skills

- Observation Skills
- Listening Skills
- Basic Reasoning
- Communication Skills
- Decision-Making

Introduce the Weekly Theme / Genre:

Begin with a gentle discussion:

- What does every child need to grow and be happy?
- Why is school important for children?

Explain that 12 June is observed to remind the world that children should learn, play, and grow safely, not be forced to work.

Suggested Activities by Grade Band

Grades I & II

- Ask students to explore pictures and short readings on the following themes:
 - School life
 - Play and friendship
 - Helping at home vs. working (using the Britannica Library)
- Encourage students to observe, discuss, and reflect on what they learn from these topics—especially how different children experience life, responsibilities, and opportunities.
- After the exploration, provide students with a jar template on paper. Ask them to think about the question:
 - “What are the things I am thankful for in my life?”
- Students will then:
 - Write or draw things they are grateful for inside the jar
 - Fill the jar with as many thoughts as they can (people, experiences, opportunities, simple joys, etc.)
 - Use both words and illustrations to express their ideas creatively
- Once completed, invite students to share a few responses with the class, helping build empathy, gratitude, and awareness of different life experiences.



Name:

Date:

A Jar Full of Gratitude

Instructions: Think about things you are thankful for. Write or draw them inside the jar. Try to fill the jar as much as you can!

