

# Weekly Task

## June Week 2



# World Day Against Child Labour – Every Child’s Right to Learn & Grow

## Objective:

To help students understand the importance of child rights, education, and safety, while building empathy and awareness about child labour in an age-appropriate and sensitive manner, through guided reading and inquiry using Britannica Library.



## Students will:

- Understand that all children have the right to education, safety, and play
- Learn why child labour is harmful and must be prevented
- Develop empathy, awareness, and responsible thinking
- Strengthen reading, reflection, and discussion skills using reliable sources

## Skills & Values:

### Core Values

- Curiosity
- Confidence
- Respect for Others
- Open-mindedness

### Key Skills

- Observation Skills
- Listening Skills
- Basic Reasoning
- Communication Skills
- Decision-Making

## Introduce the Weekly Theme / Genre:

Begin with a gentle discussion:

- What does every child need to grow and be happy?
- Why is school important for children?

Explain that 12 June is observed to remind the world that children should learn, play, and grow safely, not be forced to work.

# Suggested Activities by Grade Band

## Grades VI- VIII

- Guide students to conduct carefully supported research on the following:
  - What child labour is
  - Why it happens
  - Why it is harmful
- Students may use age-appropriate resources (such as the Britannica Library) to gather accurate and reliable information.
- After the research, conduct a class discussion on:
  - Causes of child labour
  - Effects on children's education and health
- Encourage students to think critically and share their thoughts during the discussion.
- Finally, students will record their understanding in the template provided by answering the question: "How does education help break the cycle of child labour?"
- They should write a short, structured response based on their research and class discussion.



