

Weekly Task

June Week 2



World Day Against Child Labour – Every Child’s Right to Learn & Grow

Objective:

To help students understand the importance of child rights, education, and safety, while building empathy and awareness about child labour in an age-appropriate and sensitive manner, through guided reading and inquiry using Britannica Library.



Students will:

- Understand that all children have the right to education, safety, and play
- Learn why child labour is harmful and must be prevented
- Develop empathy, awareness, and responsible thinking
- Strengthen reading, reflection, and discussion skills using reliable sources

Skills & Values:

Core Values

- Curiosity
- Confidence
- Respect for Others
- Open-mindedness

Key Skills

- Observation Skills
- Listening Skills
- Basic Reasoning
- Communication Skills
- Decision-Making

Introduce the Weekly Theme / Genre:

Begin with a gentle discussion:

- What does every child need to grow and be happy?
- Why is school important for children?

Explain that 12 June is observed to remind the world that children should learn, play, and grow safely, not be forced to work.

Suggested Activities by Grade Band

Grades IX – X

- Ask students to read Britannica articles on:
 - Child rights
 - Laws protecting children
- Encourage students to read carefully and understand how these rights are designed to protect children and ensure their well-being.
- After reading, ask students to think about and discuss the following questions:
 - Why is child labour a violation of human rights?
 - What role do governments and citizens play in ending it?
- Students will then reflect on today's lesson and write their responses in the template provided:
 - What is one thing from today's lesson that surprised you or made you think differently?
 - What is one idea or concept from today's lesson that you feel confident about?
 - What is one aspect of today's lesson that you would like to spend more time on?
 - Is there anything else you would like to share or want the teacher to know?
- Encourage students to answer honestly and thoughtfully, helping them build awareness, empathy, and deeper understanding.



Name:

Date:

What Stuck with You?

Instructions: Reflect on today's lesson and answer the following questions.



1. What is one thing from today's lesson that surprised you or made you think differently?

2. What is one idea or concept from today's lesson that you feel confident about?

3. What is one aspect of today's lesson that you'd like us to spend more time on?

4. Is there anything else you would like me to know?
