

Weekly Task

June Week 4

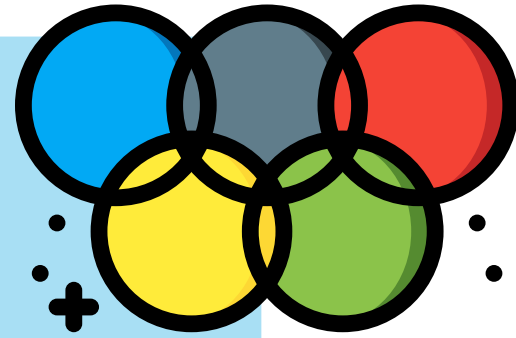


Britannica
EDUCATION

International Olympic Day – Excellence, Friendship & Fair Play

Objective:

To help students understand the Olympic values of excellence, respect, and friendship, while exploring the history and spirit of the Olympic Games through guided reading and inquiry using Britannica Library.



Students will:

- Understand the significance of International Olympic Day
- Learn about the Olympic Games and famous athletes
- Recognise values such as teamwork, perseverance, and fair play
- Develop reading, reflection, and discussion skills using authentic sources

Skills & Values:

Core Values

- Curiosity
- Confidence
- Respect for Others
- Open-mindedness

Key Skills

- Observation Skills
- Listening Skills
- Basic Reasoning
- Communication Skills
- Decision-Making

Introduce the Weekly Theme / Genre:

Begin with a discussion:

- What is a sport?
- Why do people from different countries play together in the Olympics?

Explain that International Olympic Day (23 June) celebrates the founding of the modern Olympic Games and promotes participation in sports.

Suggested Activities by Grade Band

Grades III – V

- Students begin by reading age-appropriate articles using the Britannica Library on the following topics:
 - Olympic Games
 - Olympic symbols (rings, torch, motto)
- Encourage students to read actively and focus on:
 - What the Olympic Games are and why they are held
 - The meaning behind the Olympic symbols
 - Values such as unity, excellence, and sportsmanship
- Students explore topics such as:
 - Different Olympic sports
 - The Olympic rings and what they represent
 - The Olympic torch and motto
- Ask students to reflect and discuss:
 - What is special about the Olympic Games?
 - What do the Olympic symbols represent?
- Students will complete an alphabet-based vocabulary activity.
- For each letter of the alphabet (or as many as they can), students will write a word connected to the topic Olympics.
- For example:
 - A – Athlete
 - B – Balance
 - C – Competition
 - D – Discipline
- Encourage students to think creatively and connect words to sports, values, or symbols



Name: _____

Date: _____

A-Z Vocabulary

Instructions: For each letter of the alphabet (or for as many as you can), write a word that connects to the target vocabulary word.

Target Vocabulary Word: _____



A. _____

B. _____

C. _____

D. _____

E. _____

F. _____

G. _____

H. _____

I. _____

J. _____

K. _____

L. _____

M. _____

N. _____

O. _____

P. _____

Q. _____

R. _____

S. _____

T. _____

U. _____

V. _____

W. _____

X. _____

Y. _____

Z. _____