

Weekly Task

June Week 4

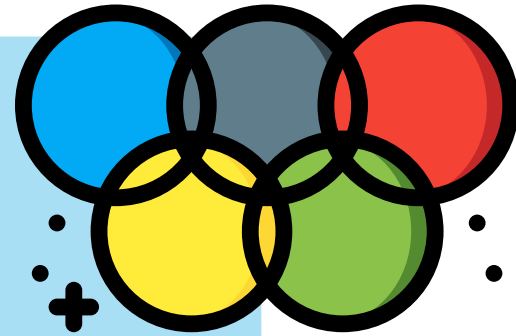


Britannica
EDUCATION

International Olympic Day – Excellence, Friendship & Fair Play

Objective:

To help students understand the Olympic values of excellence, respect, and friendship, while exploring the history and spirit of the Olympic Games through guided reading and inquiry using Britannica Library.



Students will:

- Understand the significance of International Olympic Day
- Learn about the Olympic Games and famous athletes
- Recognise values such as teamwork, perseverance, and fair play
- Develop reading, reflection, and discussion skills using authentic sources

Skills & Values:

Core Values

- Curiosity
- Confidence
- Respect for Others
- Open-mindedness

Key Skills

- Observation Skills
- Listening Skills
- Basic Reasoning
- Communication Skills
- Decision-Making

Introduce the Weekly Theme / Genre:

Begin with a discussion:

- What is a sport?
- Why do people from different countries play together in the Olympics?

Explain that International Olympic Day (23 June) celebrates the founding of the modern Olympic Games and promotes participation in sports.

Suggested Activities by Grade Band

Grades VI- VIII

- Students begin by researching an Olympic athlete using the Britannica Library or other reliable resources.
- Encourage students to explore:
 - The athlete's background and sport
 - Their journey
- Students will then work in pairs.
- First, each student will:
- Record a guiding question (e.g., What makes an athlete successful? or What challenges do athletes face?)
- Next, students will share their ideas with their partner and complete a Venn Diagram:
 - Left Circle: Your ideas
 - Right Circle: Your partner's ideas
 - Middle Section: Ideas both of you share
- Encourage students to:
- Listen carefully to their partner
- Respect different viewpoints
- Identify similarities and differences
- After completing the Venn diagram, students will write a short conclusion including:
 - What ideas they had in common
 - What new ideas they learned from their partner
 - One key takeaway about the athlete's journey



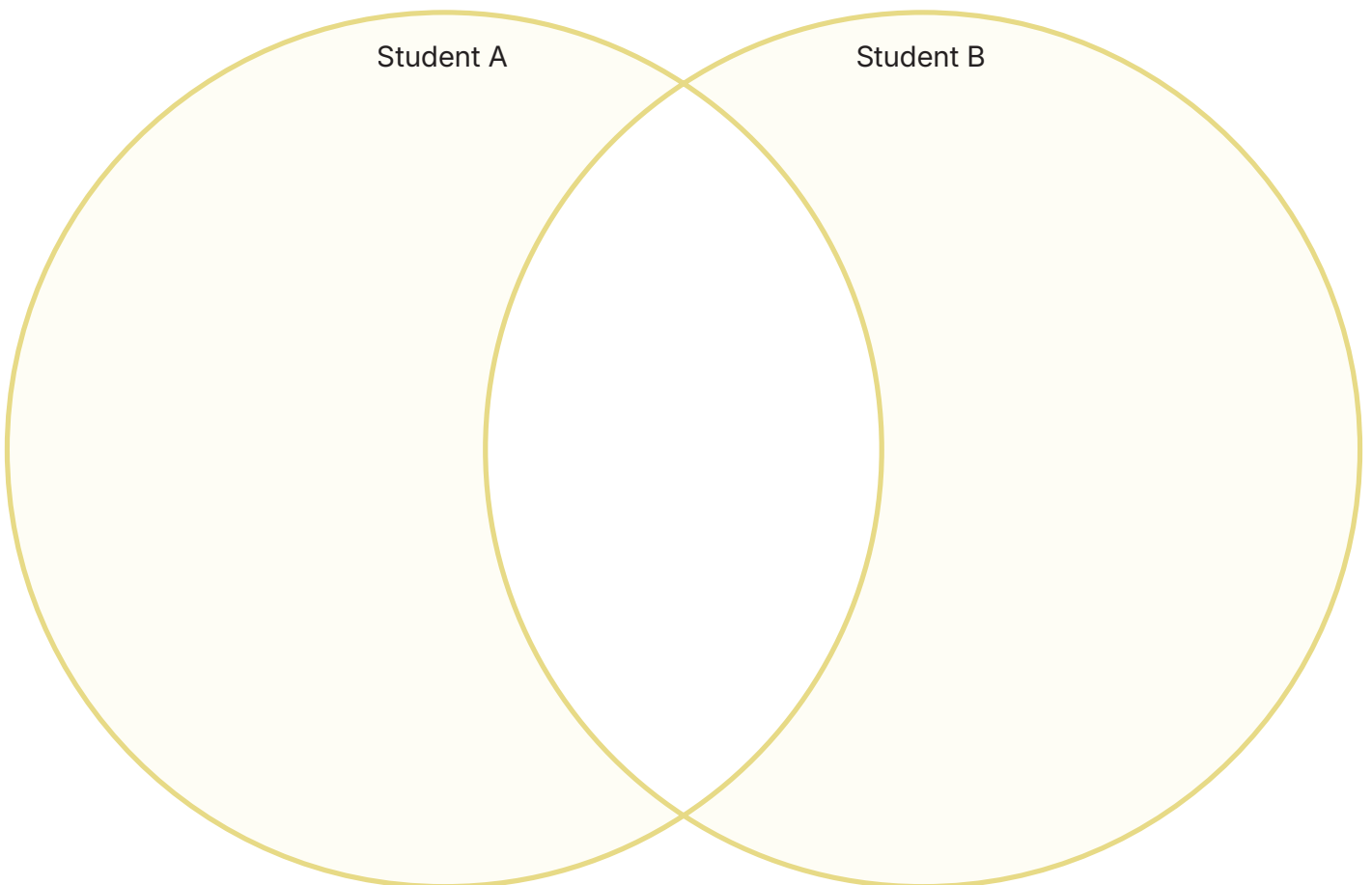
Name:

Date:

Idea Sharing

Instructions: Record the question in the space provided. Then, working with your partner, write down your own ideas and your partner's ideas in the appropriate sections of the Venn diagram. In the middle section, record the ideas you both share. After you finish, write down a short conclusion that explains what you have in common and what you learned about each other.

Discussion question:



Conclusion:
