

Weekly Task

May Week 1



International Labour Day: Dignity in work builds dignity in life.

Objective:

To help students understand the dignity of labour, recognise the contribution of different professions, and develop respect and empathy towards all forms of work through guided exploration using Britannica Library.



Students will:

- Understand the value of work and effort across professions
- Recognise the importance of physical activity and discipline
- Develop respect for people who contribute to society
- Use Britannica Library for age-appropriate reading and visual exploration

Skills & Values:

Core Values

- Observation Skills
- Reading & Comprehension
- Critical Thinking
- Communication Skills
- Research Skills
- Reflection & Analysis

Key Skills

- Respect for All Professions
- Empathy
- Dignity of Labour
- Gratitude
- Responsibility

Introduce the Weekly Theme / Genre:

Begin with a discussion:

- Who are the people who work to make our daily lives easier?
- Why is every type of work important in society?

Explain that International Labour Day (1 May) celebrates the hard work and contributions of workers across all fields, and reminds us to respect the dignity of labour and value every profession.

Suggested Activities by Grade Band

Grades I & II

- Students begin by exploring simple, illustrated content on community helpers and athletes using the Britannica Library.
- Facilitate a brief discussion by asking:
 - Who are community helpers and what do they do?
 - What role do athletes play in our society?
 - Which helper or sportsperson do you admire the most—and why?
- Students will express their understanding through drawing:
- One community helper or athlete they like
- Their role or contribution to society
- Encourage students to add simple labels or sentences such as:
 - “A doctor helps people stay healthy.”
 - “A cricketer plays for the country.”
 - “A firefighter saves lives.”



Name: _____

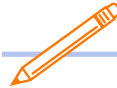
Date: _____

Sketch and Share

Instructions: In the box below, draw everything you know about today's topic. Include as many details as possible in your sketch. You'll have 4–5 minutes to work. Then you will share your drawing with a partner.

Topic: _____

My Sketch



Partner discussion: Share your sketch with a partner and discuss, using these questions:

- What is your sketch about?
- What is the most important idea you included?
- Is there anything you forgot to include?

Reflection: What is one new thing you learned from your partner's sketch?
