

Weekly Task

May Week 1



International Labour Day: Dignity in work builds dignity in life.

Objective:

To help students understand the dignity of labour, recognise the contribution of different professions, and develop respect and empathy towards all forms of work through guided exploration using Britannica Library.



Students will:

- Understand the value of work and effort across professions
- Recognise the importance of physical activity and discipline
- Develop respect for people who contribute to society
- Use Britannica Library for age-appropriate reading and visual exploration

Skills & Values:

Core Values

- Observation Skills
- Reading & Comprehension
- Critical Thinking
- Communication Skills
- Research Skills
- Reflection & Analysis

Key Skills

- Respect for All Professions
- Empathy
- Dignity of Labour
- Gratitude
- Responsibility

Introduce the Weekly Theme / Genre:

Begin with a discussion:

- Who are the people who work to make our daily lives easier?
- Why is every type of work important in society?

Explain that International Labour Day (1 May) celebrates the hard work and contributions of workers across all fields, and reminds us to respect the dignity of labour and value every profession.

Suggested Activities by Grade Band

Grades IX - X

- Select a Topic Related to Labour Day
 - Child labour
 - Workers' rights
 - Minimum wage
 - Working conditions in different industries
- Use Britannica Library and other reliable sources.
- Research the Topic:
- Overview
 - What is the issue?
 - Where is it commonly seen?
- Key Challenges
 - What problems do workers face?
 - Social, economic, or ethical concerns
- Evidence-Based Analysis (Graphic Organiser)
 - What evidence is presented?
 - Is it reliable and fact-based?
 - What patterns or trends do you notice?
- Conclusions
 - What does the evidence suggest about the issue?
 - Why does it matter in today's world?



Name:

Date:

Evaluating Evidence



Question: What is the question you're trying to answer?



Theories or Explanation: What theories or explanations currently exist?



Examining the Evidence:

Identify the Evidence:

Identify the Evidence:

Identify the Evidence:

Describe the Evidence:

Describe the Evidence:

Describe the Evidence:



Answer the Question: Reference the evidence in your explanation.