

# Weekly Task

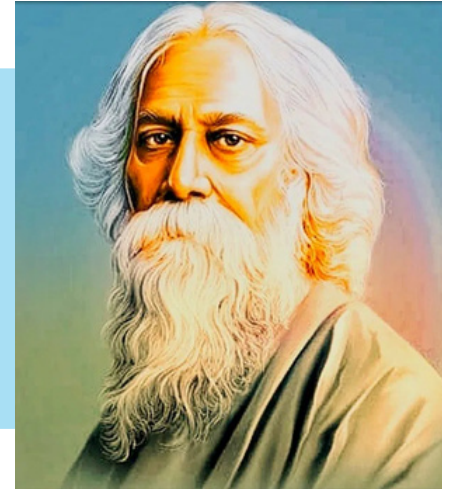
## May Week 2



# Rabindranath Tagore Jayanti

## Objective:

To help students explore the life, contributions, and literary legacy of Rabindranath Tagore while developing appreciation for literature, creativity, and cultural heritage through guided exploration using Britannica Library.



## Students will:

- Understand who Rabindranath Tagore was and why he is an important literary figure
- Recognise the role of literature, poetry, and art in expressing ideas and emotions
- Develop curiosity about Indian culture and heritage
- Strengthen reading, discussion, and creative thinking skills using Britannica Library

## Skills & Values:

### Core Values

- Observation Skills
- Reading & Comprehension
- Critical Thinking
- Communication Skills
- Research Skills
- Reflection & Analysis

### Key Skills

- Empathy
- Gratitude
- Responsibility

## Introduce the Weekly Theme / Genre:

Begin with a discussion:

- What is a poem?
- Why do people write stories and poems?
- Have you heard of Rabindranath Tagore?

# Suggested Activities by Grade Band

## Grades I & II

- Students begin by exploring simple, engaging content on Rabindranath Tagore using the Britannica Library, including his life, contributions, and visual references such as portraits and images of Santiniketan.
- Facilitate a brief discussion by asking:
  - Who was Rabindranath Tagore and what is he famous for?
  - What kind of school did he imagine for children?
  - Why do you think learning in nature can be joyful?
- The teacher may explain in simple terms that Rabindranath Tagore was a great Indian writer and teacher who believed that children learn best when they are happy, creative, and connected to nature.
- Students will express their understanding through drawing:
- Rabindranath Tagore or a school surrounded by nature (inspired by Santiniketan)
- Encourage students to share their ideas by completing a simple thought:
  - “My ideal school would be...”
- They may also add short labels or sentences such as:
  - “I want my school to have trees and open spaces.”
  - “Learning should be fun and creative.”
  - “My school will have music, art, and nature.”



Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Junior Journal

Today's prompt: \_\_\_\_\_

Write and draw.

Handwriting practice area with four sets of lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. The bottom line of each set is colored red.

