

# Weekly Task

## May Week 3



# National Technology Day

## Objective:

To help students understand the importance of science and technology in everyday life, while encouraging curiosity about inventions, innovation, and scientific discoveries through guided exploration using Britannica Library.



## Students will:

- Understand how technology improves everyday life
- Learn about important inventions and technological developments
- Recognise the role of scientists and innovators in society
- Develop curiosity about scientific discoveries
- Strengthen research and inquiry skills using Britannica Library

## Skills & Values:

### Core Values

- Curiosity
- Innovation
- Responsibility
- Appreciation for Scientific Progress

### Key Skills

- Observation Skills
- Research Skills
- Critical Thinking
- Communication Skills
- Information Organisation

## Introduce the Weekly Theme / Genre:

Begin with a discussion:

- What technology do you use every day?
- How does technology help us learn, communicate, or travel?

Explain that National Technology Day celebrates India's technological achievements and encourages innovation and scientific thinking.

# Suggested Activities by Grade Band

## Grades I & II

- Students begin by exploring pictures and simple content on everyday technologies using the Britannica Library, such as computers, telephones, satellites, and transportation systems.
- Facilitate a brief discussion by asking:
  - What are some technologies we use every day?
  - How do these technologies make our lives easier?
  - Which technology do you use the most—and why?
- Students will express their understanding through drawing:
  - One technology they use at home or school
- Encourage students to share their ideas by explaining how it helps in daily life, using simple statements such as:
  - “A computer helps me learn and do my homework.”
  - “A phone helps me talk to my family.”
  - “A bus helps people travel from one place to another.”



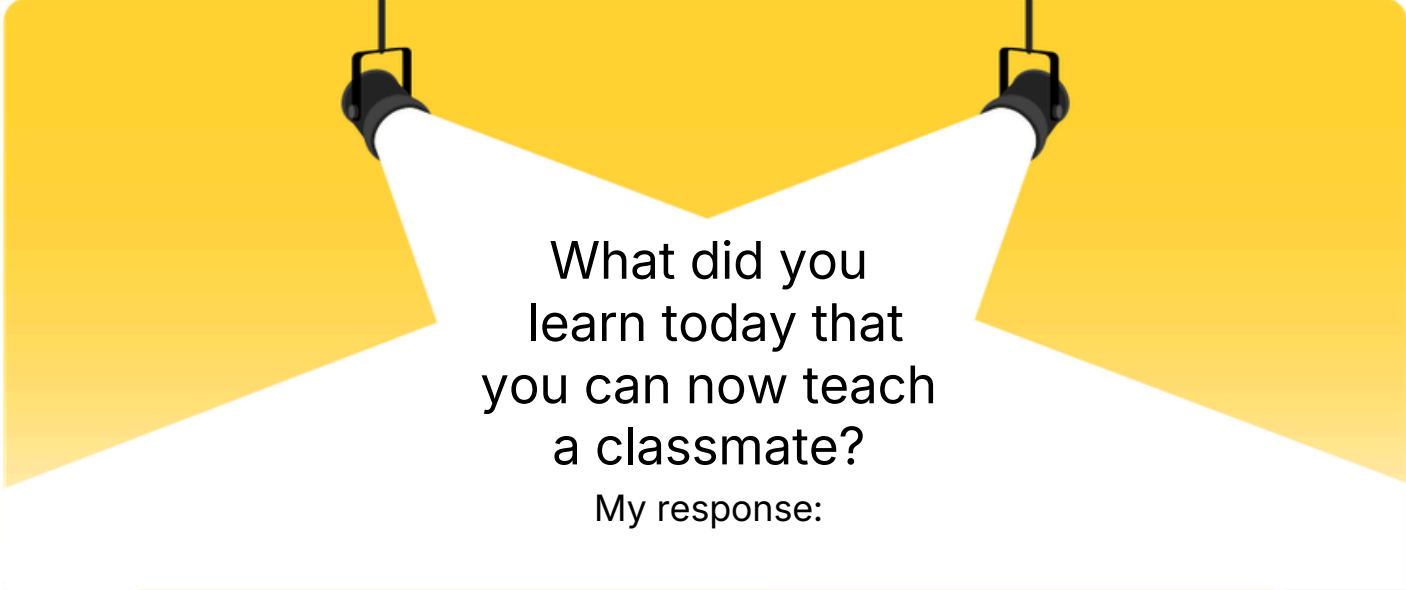
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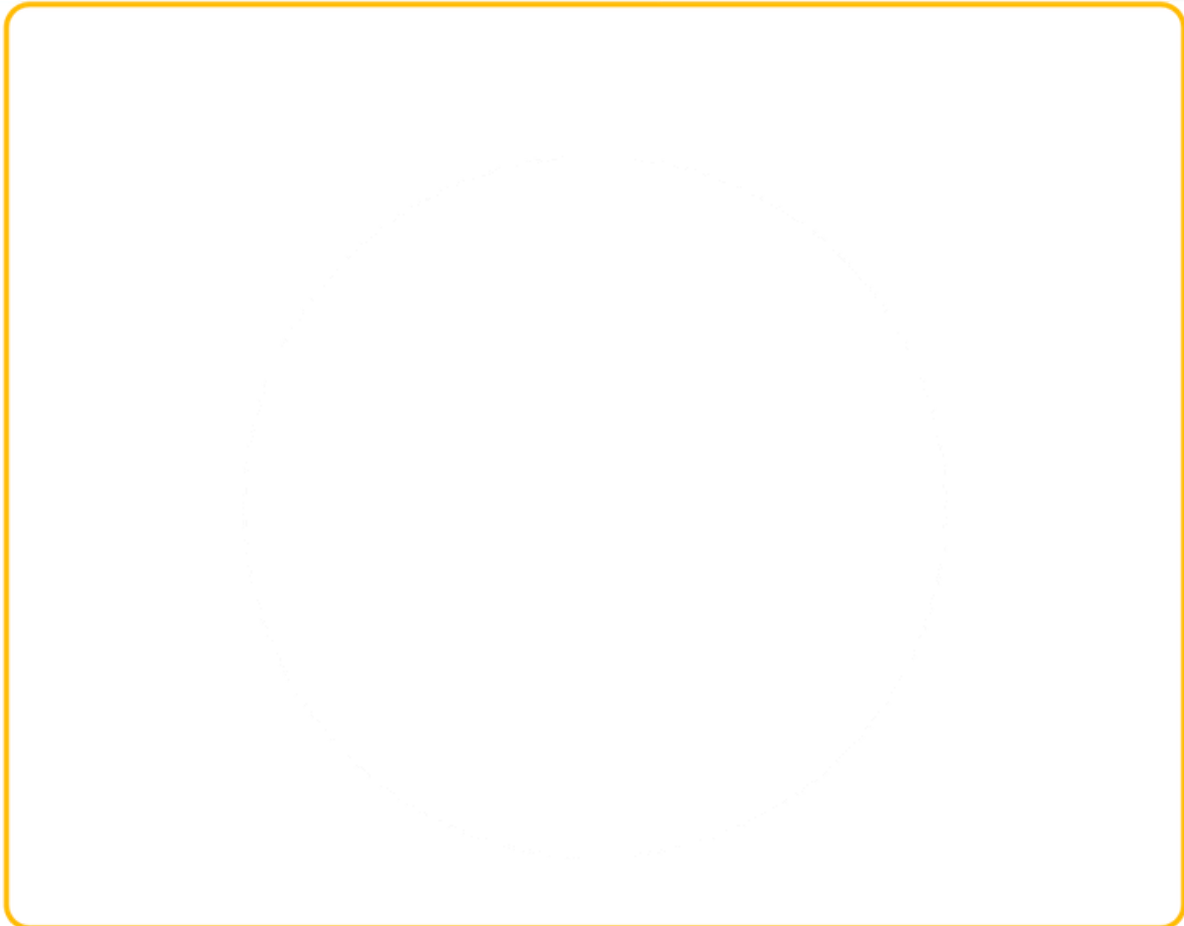
## Skills Spotlight

Instructions: Answer the question below to reflect on what you learned today.

A graphic featuring two spotlights on a yellow background, with their beams converging on the text below.

What did you  
learn today that  
you can now teach  
a classmate?

My response:

A large, empty rectangular box with a thin orange border, intended for the student's response to the question above.