

Weekly Task

May Week 4



Biodiversity & Protecting Life on Earth

Objective:

To help students understand biodiversity and the importance of protecting plants, animals, and ecosystems while building environmental awareness through guided exploration using Britannica Library.



Students will:

- Understand the concept of biodiversity
- Recognise the importance of protecting ecosystems
- Learn about the interdependence of plants, animals, and humans
- Develop environmental awareness and responsibility

Skills & Values:

Core Values

- Respect for Nature
- Responsibility
- Sustainability Awareness
- Empathy for Living Beings

Key Skills

- Observation Skills
- Research Skills
- Critical Thinking
- Communication
- Reflection Skills

Introduce the Weekly Theme / Genre:

Begin with a discussion:

- What kinds of plants and animals do we see around us?
- Why is it important to protect animals and forests?

Explain that International Day for Biological Diversity reminds us that all living organisms are important for maintaining balance on Earth.

Suggested Activities by Grade Band

Grades I & II

- Students begin by exploring pictures and simple content on forest animals, birds, plants, and trees using the Britannica Library, helping them understand the diversity of nature.
- Facilitate a brief discussion by asking:
 - What kinds of animals and plants live in forests?
 - Why are plants and trees important for living beings?
 - Which animal or plant do you like the most—and why?
- Students will express their understanding through drawing:
 - Their favourite plant or animal
- Encourage students to share their ideas by explaining its importance, using simple statements such as:
 - “Trees give us oxygen and shade.”
 - “Birds help in spreading seeds.”
 - “Animals are important for maintaining balance in nature.”



Name: _____

Date: _____

Sketch and Share

Instructions: In the box below, draw everything you know about today's topic. Include as many details as possible in your sketch. You'll have 4–5 minutes to work. Then you will share your drawing with a partner.

Topic: _____

My Sketch



Partner discussion: Share your sketch with a partner and discuss, using these questions:

- What is your sketch about?
- What is the most important idea you included?
- Is there anything you forgot to include?

Reflection: What is one new thing you learned from your partner's sketch?
