

Weekly Task

May Week 4



Biodiversity & Protecting Life on Earth

Objective:

To help students understand biodiversity and the importance of protecting plants, animals, and ecosystems while building environmental awareness through guided exploration using Britannica Library.



Students will:

- Understand the concept of biodiversity
- Recognise the importance of protecting ecosystems
- Learn about the interdependence of plants, animals, and humans
- Develop environmental awareness and responsibility

Skills & Values:

Core Values

- Respect for Nature
- Responsibility
- Sustainability Awareness
- Empathy for Living Beings

Key Skills

- Observation Skills
- Research Skills
- Critical Thinking
- Communication
- Reflection Skills

Introduce the Weekly Theme / Genre:

Begin with a discussion:

- What kinds of plants and animals do we see around us?
- Why is it important to protect animals and forests?

Explain that International Day for Biological Diversity reminds us that all living organisms are important for maintaining balance on Earth.

Suggested Activities by Grade Band

Grades III – V

- Students begin by reading Britannica Library articles on biodiversity and forest ecosystems, helping them understand the variety of life on Earth and how different organisms depend on each other.
- Facilitate a brief discussion by asking:
 - What is biodiversity?
 - Why are forests important for plants, animals, and humans?
 - What happens if ecosystems are disturbed?
- Students will organize their understanding by completing a KWL Chart, including:
 - What I Know – Things they already know about biodiversity and forests
 - What I Want to Know – Questions or curiosities they have
 - What I Learned – New information they discovered after reading
- Encourage students to share simple responses such as:
 - “I know forests have many animals and plants.”
 - “I want to know how animals survive in forests.”
 - “I learned that biodiversity helps maintain balance in nature.”



Name:

Date:



K-W-L

What do you know
about the topic?

What do you want to know
about the topic?

What did you learn
about the topic?