

Weekly Task

Aug Week 1



World Lung Cancer Day: Breathing for Life

Objective:

To develop students' reading, observation, and inquiry skills by exploring lung health and the science of the respiratory system while strengthening independent use of the Britannica Library.



Students will:

- Understand the basic anatomy of the respiratory system and its role in health
- Identify environmental and lifestyle factors that affect lung function
- Use Britannica Library to find evidence-based facts about cell health and prevention
- Organise and present health-focused information for their peers

Skills & Values:

Core Values

- Curiosity about the body
- Self-care and healthy habits
- Respect for nature and living beings

Key Skills

- Observation and identification
- Early reading and vocabulary building
- Fine motor skills

Introduce the Weekly Theme / Genre:

Begin with a class discussion:

- Which part of our body helps us take in air?
- What happens if our lungs are not healthy?

Explain that World Lung Cancer Day is observed on 1st August to spread awareness about lung health and the importance of taking care of our lungs.

Suggested Activities by Grade Band

Grades VI– VIII

- Students begin by researching key concepts related to lung structure and health using the Britannica Library. Encourage them to read carefully and make connections between biology and lifestyle choices.
- Students explore topics such as:
 - Structure of lungs
 - Causes of lung cancer
- You may guide them using prompts like:
 - What are the main parts of the lungs and their functions?
 - How do harmful substances affect our lungs?
- Encourage students to think about how daily habits impact long-term health.
- Students will complete a compare and contrast chart to connect lifestyle choices with cellular health and disease prevention.
- They will compare:
 - Healthy lungs vs unhealthy lungs
 - Healthy habits (exercise, clean air) vs harmful habits (smoking, pollution exposure)



Name:

Date:

Compare & Contrast

Similarities:

Differences: