

Weekly Task

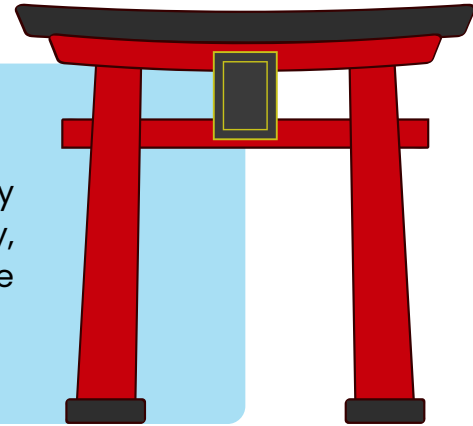
Aug Week 2



Hiroshima Day: Remembering for Peace

Objective:

To develop students' research and critical thinking skills by exploring the historical significance of Hiroshima Day, fostering an understanding of the impact of war and the value of global harmony through the Britannica Library.



Students will:

- Understand the historical context of August 6, 1945
- Identify the symbol of the paper crane and its connection to Sadako Sasaki
- Use Britannica Library to analyze the scientific and humanitarian consequences of atomic energy
- Reflect on the importance of diplomacy and peace-building in the modern world

Skills & Values:

Core Values

- Resilience
- Hope
- Global friendship
- Patience and reflection

Key Skills

- Observation and early reading
- Vocabulary building
- Summarising
- Categorisation and visual literacy

Introduce the Weekly Theme / Genre:

Begin with a class discussion:

- What do you know about war and peace?
- Why is it important to remember historical events?
- Can small actions create big changes in the world?

Explain that Hiroshima Day (6 August) is observed to remember the past and inspire a more peaceful future.

Suggested Activities by Grade Band

Grades III – V

- Students begin by researching and exploring content using **Ask Britannica** and the Britannica Library to understand the journey of Hiroshima from destruction to peace, and the global symbols that represent hope and harmony.
- Students explore topics such as:
 - Hiroshima's recovery (rebuilding and transformation)
 - Global symbols of peace (dove, olive branch, paper crane)
- Students will demonstrate their understanding through writing, observation, and analysis.
- They will:
- Write a short paragraph on the Flame of Peace (what it represents and why it is important)
- Complete a 5Ws and 1H worksheet (Who, What, When, Where, Why, How) based on their research
- Encourage them to use clear points, observations, and simple explanations.



Name:

Date:

5Ws and 1H

Who

What

When

Topic

Where

How

Why