

Weekly Task

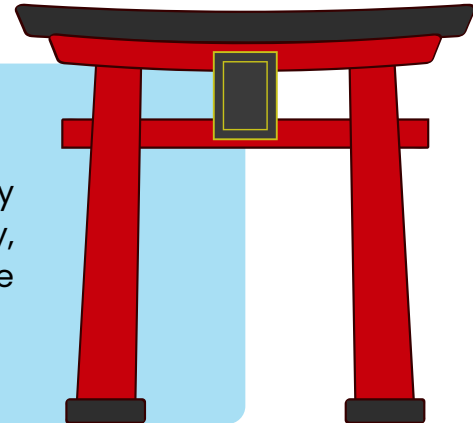
Aug Week 2



Hiroshima Day: Remembering for Peace

Objective:

To develop students' research and critical thinking skills by exploring the historical significance of Hiroshima Day, fostering an understanding of the impact of war and the value of global harmony through the Britannica Library.



Students will:

- Understand the historical context of August 6, 1945
- Identify the symbol of the paper crane and its connection to Sadako Sasaki
- Use Britannica Library to analyze the scientific and humanitarian consequences of atomic energy
- Reflect on the importance of diplomacy and peace-building in the modern world

Skills & Values:

Core Values

- Resilience
- Hope
- Global friendship
- Patience and reflection

Key Skills

- Observation and early reading
- Vocabulary building
- Summarising
- Categorisation and visual literacy

Introduce the Weekly Theme / Genre:

Begin with a class discussion:

- What do you know about war and peace?
- Why is it important to remember historical events?
- Can small actions create big changes in the world?

Explain that Hiroshima Day (6 August) is observed to remember the past and inspire a more peaceful future.

Suggested Activities by Grade Band

Grades VI– VIII

- Students begin by researching and exploring content using Ask Britannica and the Britannica Library to understand the development and impact of the atomic bomb. Encourage them to read critically and reflect on the consequences of major scientific and political decisions.
- Students explore topics such as:
 - The Manhattan Project (development of the atomic bomb)
 - Immediate effects of the atomic bomb (destruction, loss of life, radiation)
- Students will analyse and organise their understanding using a structured approach.
- Explain the purpose and outcome of the Manhattan Project
- Differentiate between immediate and long-term effects of the atomic bomb
- Reflect on the consequences of scientific and political decisions
- Encourage them to present their ideas in points, charts, or short paragraphs



Name:

Date:



Multi-Event Critical Analysis

Why did it happen?



What happened?
(critical event)



What was the impact?

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