

Weekly Task

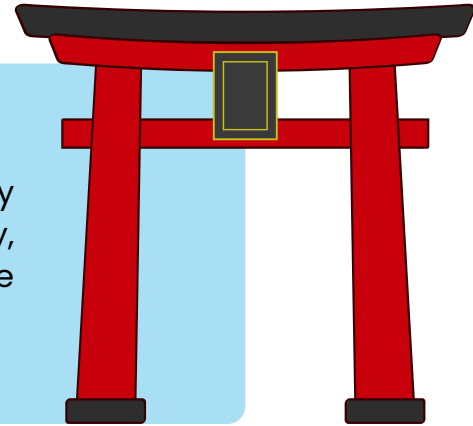
Aug Week 2



Hiroshima Day: Remembering for Peace

Objective:

To develop students' research and critical thinking skills by exploring the historical significance of Hiroshima Day, fostering an understanding of the impact of war and the value of global harmony through the Britannica Library.



Students will:

- Understand the historical context of August 6, 1945
- Identify the symbol of the paper crane and its connection to Sadako Sasaki
- Use Britannica Library to analyze the scientific and humanitarian consequences of atomic energy
- Reflect on the importance of diplomacy and peace-building in the modern world

Skills & Values:

Core Values

- Resilience
- Hope
- Global friendship
- Patience and reflection

Key Skills

- Observation and early reading
- Vocabulary building
- Summarising
- Categorisation and visual literacy

Introduce the Weekly Theme / Genre:

Begin with a class discussion:

- What do you know about war and peace?
- Why is it important to remember historical events?
- Can small actions create big changes in the world?

Explain that Hiroshima Day (6 August) is observed to remember the past and inspire a more peaceful future.

Suggested Activities by Grade Band

Grades IX – X

- Students begin by researching global political developments and peace efforts using Ask Britannica and the Britannica Library. Encourage them to read critically and understand different perspectives on international relations and conflict.
- Students explore topics such as:
 - The Cold War (tensions between global superpowers)
 - Nuclear Non-Proliferation Treaty (NPT) (efforts to limit nuclear weapons)
- Encourage students to think about diplomacy, cooperation, and ethical responsibility.
- Students will complete a perspective analysis organizer.
- They will analyse different viewpoints such as:
 - Government/nations (security and power)
 - Citizens (safety and well-being)
 - Scientists (innovation vs responsibility)
 - Global organizations (peace and regulation)
- Students will participate in a guided discussion or write key points on:
- “Should atomic weapons be used under any circumstances?”
- Encourage them to support their opinions with reasons and evidence from their research.



Name: _____

Date: _____

Exploring Perspectives

Topic: _____

Text Titles: _____

1. Analyze Perspectives: Identify the main ideas and perspectives presented in the texts. What evidence shows how culture, history, or context shaped these viewpoints?

Main Ideas/Perspectives	Text-Based Evidence

2. Interpret and Represent: Plan how to represent multiple perspectives in your performance. Include key evidence, cultural or historical details, and different points of view.

Ideas for Representations	Details/Evidence to Include

3. Write Your Skit or Performance Outline: Ensure each character’s voice reflects a distinct perspective supported by textual evidence. Use this space to script or outline your scene.

Character/Role	Dialogue or Key Line (Include Evidence or Perspective)

4. Reflect and Respond: After all performances are finished, reflect on what you learned about perspectives and open-mindedness.

- What did you learn from other groups’ performances?

- How did your understanding of open-mindedness or perspective change?

- What idea or evidence most influenced your thinking?

5. New Questions (optional):

What questions do you still have about this topic or perspective?
