

Weekly Task

Aug Week 3



International Youth Day: The Power of Youth

Objective:

To develop students' reading, observation, and inquiry skills by exploring the potential of young people to drive social change, while strengthening independent use of the Britannica Library during library periods.



Students will:

- Recognize the importance of youth voices in solving global challenges
- Discover historical and modern examples of young leaders
- Learn to use Britannica's "Biographies" and "Global Issues" sections to gather evidence
- Develop a sense of agency and confidence in contributing to their communities

Skills & Values:

Core Values

- Confidence and self-belief
- Inclusivity and respect
- Service and helpfulness

Key Skills

- Observation and early reading
- Vocabulary building
- Fine motor skills

Introduce the Weekly Theme / Genre:

Begin with a class discussion:

- How can young people change the world?
- What is one problem you would like to solve?
- Do you know any young leaders or change-makers?

Explain that International Youth Day (12 August) celebrates the ideas, energy, and leadership of young people across the world.

Suggested Activities by Grade Band

Grades III – V

- Students begin by researching inspiring young leaders using the Britannica Library. Encourage them to read about how individuals made meaningful contributions at a young age.
- Students explore examples such as:
 - Malala Yousafzai (education and courage)
 - Louis Braille (innovation and perseverance)
- You may guide them using prompts like:
 - Who is this young leader?
 - What challenges did they face?
 - What impact did they create?
- Students will organise and express their understanding. They will:
 - Write 2 key facts about a young leader of their choice
 - Write 1 opinion about the leader (what they feel or admire)
- Encourage them to use simple sentences and personal reflections.



Name: _____

Date: _____



Two Facts and One Opinion

Text title: _____

Instructions: After reading the text, write down two facts from the reading and one opinion. Then explain how you know each is a fact or an opinion.

Two Facts



Fact 1: _____



Evidence: I know this is a fact because _____



Fact 2: _____



Evidence: I know this is a fact because _____

One Opinion

- ☐ This is my opinion.
- ☐ This is an opinion found in the text.



Opinion: _____



Evidence: I know this is an opinion because _____
