

Weekly Task

Aug Week 4



Independence Day : Freedom, Unity & Responsibility

Objective:

To help students understand the significance of India's Independence Day, explore the journey towards independence, appreciate the contributions of freedom fighters, and develop an understanding of unity, citizenship, and responsibility through guided exploration using Britannica Library.



Students will:

- Understand the significance of Indian Independence Day
- Learn about important events and personalities associated with India's freedom struggle
- Recognise the importance of freedom, unity, and equality
- Understand that citizens have responsibilities towards their country and society
- Use Britannica Library for age-appropriate reading, research, and visual exploration
- Reflect on how they can contribute positively to their community and country

Skills & Values:

Core Values

- Patriotism
- Unity in Diversity
- Freedom
- Responsibility
- Respect

Key Skills

- Observation Skills
- Reading & Comprehension
- Critical Thinking
- Communication Skills
- Research Skills

Introduce the Weekly Theme / Genre:

Initiate a discussion with students using age-appropriate prompts:

- What do we celebrate on 15 August?
- What does the word freedom mean to you?
- Why do you think India celebrates Independence Day every year?

Explain that 15 August marks India's independence from British rule in 1947 and that Independence Day is an opportunity to remember the people and events that shaped India's journey to freedom.

Suggested Activities by Grade Band

Grades III – V

- Guide students to explore Britannica Library resources on important personalities associated with India's freedom movement.
- Students can explore personalities such as Mahatma Gandhi, Jawaharlal Nehru, Subhas Chandra Bose, Bhagat Singh, Sarojini Naidu, Rani Lakshmibai, and other significant figures.
- Ask students to select one freedom fighter and identify:
 - Who were they?
 - What did they do?
 - What challenges did they face?
 - How did they contribute to India's freedom struggle?
 - What quality do you admire in them?
- Students complete a the attached organiser
- Encourage students to share their findings with their peers.



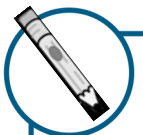
Name:

Date:

Mini Biography



Researcher:



Who I'm Researching:



Most Known For:



They lived from:

to



Picture



Facts:

1.

2.

3.