

Weekly Task

Aug Week 5



World Humanitarian Day: Real-Life Heroes

Objective:

To develop students' reading, observation, and inquiry skills by exploring the work of humanitarian aid workers and the importance of global cooperation while strengthening independent use of the Britannica Library.



Students will:

- Understand the definition of “humanitarian” and why aid is necessary
- Identify global organisations such as the Red Cross and UNICEF that help during crises
- Use Britannica Library to research the impact of natural disasters and conflict on communities
- Develop an appreciation for the courage and selflessness of aid workers

Skills & Values:

Core Values

- Curiosity
- Confidence
- Respect for Others
- Open-mindedness

Key Skills

- Observation Skills
- Listening Skills
- Basic Reasoning
- Communication Skills
- Decision-Making

Introduce the Weekly Theme / Genre:

Begin with a class discussion:

- What does it mean to help someone in need?
- Who helps people during floods, earthquakes, or wars?
- Why are humanitarian workers important?

Explain that World Humanitarian Day is observed on 19th August to honour humanitarian workers and recognise efforts made around the world to support people during crises and emergencies.

Suggested Activities by Grade Band

Grades III – V

- Students begin by exploring age-appropriate articles, images, and readings from the Britannica Library to learn about humanitarian organisations, natural disasters, and how people help communities during times of crisis. Encourage them to discuss why support is important during emergencies.
- Students explore topics such as:
 - Humanitarian organisations (such as UNICEF and WHO)
 - Natural disasters and emergencies (floods, earthquakes, droughts, etc.)
 - Basic needs during a crisis (food, water, shelter, healthcare, and education)
- You may guide them using prompts like:
 - What is the role of organisations such as UNICEF and WHO?
 - What challenges do people face during a natural disaster?
- Encourage students to think about both the short-term and long-term support required to help communities recover after a crisis.
- They will:
 - Research a humanitarian mission or organisation
 - Write 3 facts and 2 opinions about the selected humanitarian mission or organisation
 - Encourage students to use complete sentences, accurate information from their research, and clear presentation of their work.



Name: _____

Date: _____



Two Facts and One Opinion

Text title: _____

Instructions: After reading the text, write down two facts from the reading and one opinion. Then explain how you know each is a fact or an opinion.

Two Facts



Fact 1: _____



Evidence: I know this is a fact because _____



Fact 2: _____



Evidence: I know this is a fact because _____

One Opinion

- ☐ This is my opinion.
- ☐ This is an opinion found in the text.



Opinion: _____



Evidence: I know this is an opinion because _____
