

Weekly Task

Aug Week 5



World Humanitarian Day: Real-Life Heroes

Objective:

To develop students' reading, observation, and inquiry skills by exploring the work of humanitarian aid workers and the importance of global cooperation while strengthening independent use of the Britannica Library.



Students will:

- Understand the definition of “humanitarian” and why aid is necessary
- Identify global organisations such as the Red Cross and UNICEF that help during crises
- Use Britannica Library to research the impact of natural disasters and conflict on communities
- Develop an appreciation for the courage and selflessness of aid workers

Skills & Values:

Core Values

- Curiosity
- Confidence
- Respect for Others
- Open-mindedness

Key Skills

- Observation Skills
- Listening Skills
- Basic Reasoning
- Communication Skills
- Decision-Making

Introduce the Weekly Theme / Genre:

Begin with a class discussion:

- What does it mean to help someone in need?
- Who helps people during floods, earthquakes, or wars?
- Why are humanitarian workers important?

Explain that World Humanitarian Day is observed on 19th August to honour humanitarian workers and recognise efforts made around the world to support people during crises and emergencies.

Suggested Activities by Grade Band

Grades IX – XII

- Students begin by exploring articles, reports, and reference materials from the Britannica Library to develop an understanding of international humanitarian systems, global aid efforts, and the principles that guide responses to humanitarian crises. Encourage them to examine how governments, international organisations, and humanitarian agencies work together to support affected communities.
- Students explore topics such as:
 - International humanitarian laws and organisations
 - Sustainable development and global aid systems
- You may guide them using prompts like:
 - What laws and principles guide humanitarian action?
 - How do humanitarian organisations support communities during and after crises?
 - Why is long-term development important alongside emergency aid?
- Students will research, analyse, and present their findings using a variety of formats.
- They will evaluate the balance between:
 - Emergency aid (short-term relief and immediate assistance)
 - Long-term development (reconstruction, education, healthcare, and economic recovery)
- Design a digital poster or infographic that promotes humanitarian awareness and encourages informed global citizenship
- Complete a compare-and-contrast graphic organizer comparing:
 - Different humanitarian responses, campaigns, or organisations
 - Emergency aid and long-term development strategies
- Encourage students to support their analysis with evidence from credible sources, present balanced viewpoints, and use clear visuals and data in their final products



Name:

Date:



Compare and Contrast

How are they alike?

A large, empty rectangular box with a blue border, intended for students to write their answer to the question "How are they alike?".

How are they different?

An empty rectangular box with a blue border, intended for students to write their answer to the question "How are they different?".An empty rectangular box with a blue border, intended for students to write their answer to the question "How are they different?".