

# Weekly Task

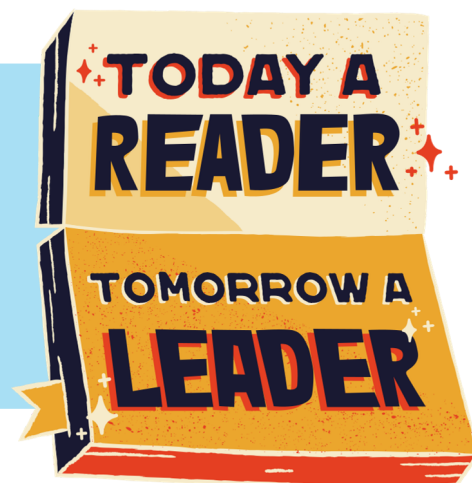
## Sept Week 2



# International Literacy Day – Reading the World

## Objective:

To develop reading awareness, comprehension skills, and appreciation of literacy by exploring age-appropriate articles and visuals using Britannica Library.



## Students will:

- Recognise the importance of reading and writing
- Enhance vocabulary and comprehension skills
- Develop curiosity towards informational texts
- Use Britannica Library for structured reading

## Skills & Values:

### Core Values

- Love for reading
- Curiosity for stories
- Confidence in expression

### Key Skills

- Observation skills
- Vocabulary building
- Listening skills
- Oral communication
- Visual literacy

## Introduce the Weekly Theme / Genre:

Begin with a class discussion:

- Why is reading important?
- What do we learn from books?
- Which is your favourite story or article?

Explain that International Literacy Day, observed on 8th September, is celebrated to raise awareness about the importance of literacy and education for individuals and communities worldwide.

# Suggested Activities by Grade Band

## Grades III – V

- Students begin by reading a short article of their choice from the Britannica Library to build comprehension and vocabulary skills. Encourage them to read carefully and identify key information.
- Students explore topics based on their interest, such as:
  - Animals, environment, or science
  - Famous people or places
  - Simple informational articles
- Encourage students to focus on understanding and not just reading.
- Explain to students that their task is to figure out the connecting words that link a starting word to an ending word. Each word should be associated and connected to the one before it, like links in a chain.
- Students may work individually or with a partner. Allow 5–7 minutes for completion.
- To support them, you may:
  - Provide the first letter of the next word as a hint
  - Encourage them to think about relationships between words
- **Example:**
- sun → flower → petal → bee → pollen
  - sun → flower: Flowers need sunlight to grow
  - flower → petal: Petals are part of a flower
  - petal → bee: Bees land on petals while collecting nectar
  - bee → pollen: Bees spread and collect pollen
- After the activity, review the word chains together and invite students to explain their connections.



Name:

Date:

# Chain Reaction

Instructions: Look at the first word and the last word in the puzzle. Think of words that could go in between to connect them. Each word should make sense with the one before it, like links in a chain.

starting word

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ending word

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