

Weekly Task

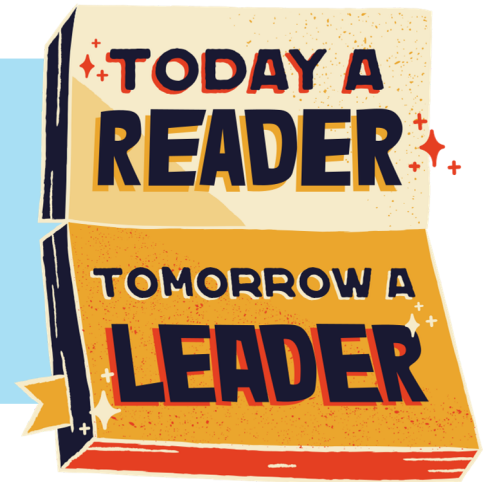
Sept Week 2



International Literacy Day – Reading the World

Objective:

To develop reading awareness, comprehension skills, and appreciation of literacy by exploring age-appropriate articles and visuals using Britannica Library.



Students will:

- Recognise the importance of reading and writing
- Enhance vocabulary and comprehension skills
- Develop curiosity towards informational texts
- Use Britannica Library for structured reading

Skills & Values:

Core Values

- Love for reading
- Curiosity for stories
- Confidence in expression

Key Skills

- Observation skills
- Vocabulary building
- Listening skills
- Oral communication
- Visual literacy

Introduce the Weekly Theme / Genre:

Begin with a class discussion:

- Why is reading important?
- What do we learn from books?
- Which is your favourite story or article?

Explain that International Literacy Day, observed on 8th September, is celebrated to raise awareness about the importance of literacy and education for individuals and communities worldwide.

Suggested Activities by Grade Band

Grades IX – X

- Students begin by reading an article on literacy or education from the Britannica Library to understand its importance in personal and societal development. Encourage them to read thoughtfully and connect ideas to real-life situations.
- Students explore topics such as:
 - Importance of literacy in daily life
 - Role of education in society
 - Access to learning and opportunities
- Encourage students to think about equality, opportunity, and social development.
- Students will deepen their understanding through a peer activity.
- They will:
 - Read the selected text carefully
 - Write 4–5 statements based on the text (a mix of true and false)
 - Create an answer key at the bottom of the page
 - Cut or fold the sheet to hide the answers
 - Students will then exchange their work with a partner, who will:
 - Mark each statement as true or false
 - Discuss answers and reasoning after revealing the answer key
- Encourage students to think critically while framing and evaluating statements.



Name: _____

Date: _____

True or False Exchange

Text title: _____

Instructions: Read the text carefully. In the spaces below, write four or five statements about the text—some true and some false. Then complete the answer key at the bottom of the page. Cut or fold along the dotted line to hide your answers. Exchange your handout with a partner, who will mark each statement as true or false.

My Statements About the Text:

1. _____
2. _____
3. _____
4. _____
5. _____

Partner Response

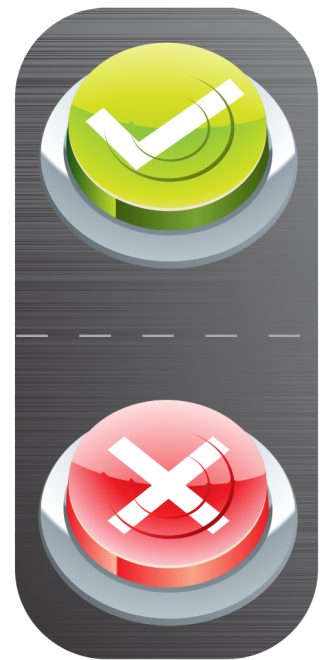
Partner's name: _____

1. ☐ True ☐ False
2. ☐ True ☐ False
3. ☐ True ☐ False
4. ☐ True ☐ False
5. ☐ True ☐ False

----- FOLD OR CUT HERE -----

My Answer Key (keep this hidden until your partner has finished)

1. ☐ True ☐ False
2. ☐ True ☐ False
3. ☐ True ☐ False
4. ☐ True ☐ False
5. ☐ True ☐ False



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