

# Weekly Task

## Sept Week 3



# World Ozone Day – Protecting Our Sky

## Objective:

To build awareness about the ozone layer, environmental protection, and responsible actions through guided exploration using Britannica Library.



## Students will:

- Understand what the ozone layer is
- Identify causes of ozone depletion
- Develop environmental responsibility
- Use Britannica Library for environmental research

## Skills & Values:

### Core Values

- Care for environment
- Curiosity about nature
- Awareness of surroundings

### Key Skills

- Observation
- Visual literacy
- Vocabulary building
- Oral expression

## Introduce the Weekly Theme / Genre:

Begin with a class discussion:

- What protects us from the Sun's harmful rays?
- How can pollution affect our sky?

Explain that World Ozone Day, observed on 16th September, is celebrated to raise awareness about the importance of protecting the ozone layer and taking actions to safeguard our environment.

# Suggested Activities by Grade Band

## Grades IX – X

- Students explore international environmental efforts using Britannica Library to understand how countries and organizations work together to protect the planet.
- They explore ideas such as:
  - Global environmental agreements and policies
  - Efforts to reduce pollution and protect natural resources
  - The role of governments, organizations, and individuals
- You may guide them with prompts like:
- Encourage students to connect global efforts with their own actions.
- Students analyse human responsibility in protecting the environment
  - Write a short reflection on environmental policies (their importance, impact, and effectiveness)
- Students will visually organise their research. They will:
  - Create an idea web (mind map) on environmental policies. Include key branches such as:
    - Types of policies (pollution control, conservation, climate action)
    - Global efforts (agreements, initiatives)
    - Human responsibility
    - Impact on environment and society



Name:

Date:

# Idea Web

