Britannica EDUCATION

Weekly Task
November: Week 1



National Authors Day – Celebrating the People Behind the Stories

Objective

To help students understand the role of authors in creating stories, sharing ideas, preserving knowledge, and influencing the way we think about the world, while developing research, reading, inquiry, and communication skills through guided use of the Britannica Library.



Expected Learning Outcomes

Students will:

- Understand what an author is and what authors do
- Learn about notable authors and their contributions
- Understand how authors use ideas, experiences, imagination, and research to create written works
- Appreciate the role of books and authors in sharing knowledge, culture, and perspectives
- Reflect on their own reading interests and experiences

Introduce the Theme

Begin with a class discussion:

- Who is an author?
- What kinds of things do authors write?
- What makes a story or book interesting to readers?

Explain that **National Authors Day is observed on 1 November** as an opportunity to celebrate authors and recognise their contribution to literature, knowledge, imagination, and culture.

Skills & Values

Skills:

- Research
- Inquiry
- Reading
- Critical Thinking
- Communication
- Organisation
- Creativity, Reflection

Values:

- Appreciation of Literature
- Curiosity
- Creativity
- Respect
- Knowledge
- Cultural Awareness
- Self-Expression

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Suggested Activities by Grade Band

Grades 1–2: Listen, Draw & Tell Like an Author

Students begin by listening to a short, age-appropriate Britannica Library article read aloud by the teacher on a topic the class chooses together, such as animals, birds, insects, plants, or the seasons. Show the pictures in the article as you read.

After listening, each student picks one fact they liked best and uses it to make their own picture page, just like an author and illustrator.

You may guide them using prompts like:

- What is this article about?
- What is one new thing you learned?
- What did you like the most?
- What would you draw to show it?
- What name would you give your picture page?

Activity

1. Listen: Listen to a short Britannica article read by your teacher.
2. Choose: Pick one fact you liked the most.
3. Draw: Draw a picture that shows your facts.
4. Write: Write 1–2 sentences about your picture. Give your page a title and add your name as the author.



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Name: Date:

Draw It, Write It

My New Word

Draw It!



Write It!

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