Britannica EDUCATION

Weekly Task

November: Week 1



National Authors Day – Celebrating the People Behind the Stories

Objective

To help students understand the role of authors in creating stories, sharing ideas, preserving knowledge, and influencing the way we think about the world, while developing research, reading, inquiry, and communication skills through guided use of the Britannica Library.



Expected Learning Outcomes

Students will:

- Understand what an author is and what authors do
- Learn about notable authors and their contributions
- Understand how authors use ideas, experiences, imagination, and research to create written works
- Appreciate the role of books and authors in sharing knowledge, culture, and perspectives
- Reflect on their own reading interests and experiences

Introduce the Theme

Begin with a class discussion:

- Who is an author?
- What kinds of things do authors write?
- What makes a story or book interesting to readers?

Explain that **National Authors Day is observed on 1 November** as an opportunity to celebrate authors and recognise their contribution to literature, knowledge, imagination, and culture.

Skills & Values

Skills:

- Research
- Inquiry
- Reading
- Critical Thinking
- Communication
- Organisation
- Creativity, Reflection

Values:

- Appreciation of Literature
- Curiosity
- Creativity
- Respect
- Knowledge
- Cultural Awareness
- Self-Expression

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Suggested Activities by Grade Band

Grades 3–5: Read, Imagine & Write Like an Author

Students begin by selecting a short, age-appropriate Britannica Library article on a topic that interests them—for example, animals, space, dinosaurs, sports, nature, or famous people.

After reading the article, students identify 2–3 interesting facts they learned and use these facts as inspiration to create their own mini-story.

You may guide them using prompts like:

- What is one interesting fact you learned?
- Who or what could be the main character in your story?
- Where does your story take place?
- What happens in your story?
- How does your story end?

Activity

1. Choose: Select a short Britannica article on a topic you like.
2. Read: Read the article and find 2–3 interesting facts.
3. Imagine: Turn the information you learned into a story.
4. Create: Write a 4–6 sentence mini-story based on your topic.



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Name: **Date:**

Quick Write

Writing prompt:

Britannica Topic: Penguins

Facts I learned: Penguins are birds. Penguins cannot fly. Penguins are excellent swimmers

Quick write entry:

My Mini-Story: Pip was a little penguin who dreamed of flying. One sunny morning, he climbed onto a tall rock and jumped. Splash! Pip landed in the water and discovered that he could swim very fast. He raced his friends across the ocean and realised that being a great swimmer was just as exciting as flying.

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Name: **Date:**

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Quick Write

Writing prompt:

Quick write entry:



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