Britannica EDUCATION

Weekly Task

November: Week 1



National Authors Day – Celebrating the People Behind the Stories

Objective

To help students understand the role of authors in creating stories, sharing ideas, preserving knowledge, and influencing the way we think about the world, while developing research, reading, inquiry, and communication skills through guided use of the Britannica Library.



Expected Learning Outcomes

Students will:

- Understand what an author is and what authors do
- Learn about notable authors and their contributions
- Understand how authors use ideas, experiences, imagination, and research to create written works
- Appreciate the role of books and authors in sharing knowledge, culture, and perspectives
- Reflect on their own reading interests and experiences

Introduce the Theme

Begin with a class discussion:

- Who is an author?
- What kinds of things do authors write?
- What makes a story or book interesting to readers?

Explain that **National Authors Day is observed on 1 November** as an opportunity to celebrate authors and recognise their contribution to literature, knowledge, imagination, and culture.

Skills & Values

Skills:

- Research
- Inquiry
- Reading
- Critical Thinking
- Communication
- Organisation
- Creativity, Reflection

Values:

- Appreciation of Literature
- Curiosity
- Creativity
- Respect
- Knowledge
- Cultural Awareness
- Self-Expression

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Suggested Activities by Grade Band

Grades 6–8: The Author Behind the Book

Students begin by exploring age-appropriate biographies and articles from the Britannica Library to learn about notable authors and understand how their lives, experiences, interests, and ideas influenced their writing.

You may guide them using prompts like:

- What do you know about this author?
- What type of writing is the author known for?
- What inspired the author?
- What challenges or experiences influenced their writing?
- What is one interesting fact about the author?
- Why do you think people continue to read this author's work?

Students will express their understanding through **Active Reading Through Writing**, using the Before Reading, During Reading, and After Reading stages.

BEFORE READING – Think about...

- What do I already know about this author?
- What do I think I will learn?
- What would I like to find out?

DURING READING – Think about...

- What interesting information have I discovered?
- What experiences influenced the author?
- What questions come to mind as I read?
- Which information is most important?

AFTER READING – Think about...

- What did I learn about the author?
- How did the author's life or experiences influence their work?
- Why is this author remembered today?

Students will complete an **"Author Profile"** using information from the Britannica Library.



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Name: Date:

Mini Biography



Researcher:



Who I'm Researching:



Most Known For:



They lived from:

_____

to

_____



Picture



Facts:

1.

2.

3.

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