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Weekly Task

November: Week 1



National Authors Day – Celebrating the People Behind the Stories

Objective

To help students understand the role of authors in creating stories, sharing ideas, preserving knowledge, and influencing the way we think about the world, while developing research, reading, inquiry, and communication skills through guided use of the Britannica Library.



Expected Learning Outcomes

Students will:

- Understand what an author is and what authors do
- Learn about notable authors and their contributions
- Understand how authors use ideas, experiences, imagination, and research to create written works
- Appreciate the role of books and authors in sharing knowledge, culture, and perspectives
- Reflect on their own reading interests and experiences

Introduce the Theme

Begin with a class discussion:

- Who is an author?
- What kinds of things do authors write?
- What makes a story or book interesting to readers?

Explain that **National Authors Day is observed on 1 November** as an opportunity to celebrate authors and recognise their contribution to literature, knowledge, imagination, and culture.

Skills & Values

Skills:

- Research
- Inquiry
- Reading
- Critical Thinking
- Communication
- Organisation
- Creativity, Reflection

Values:

- Appreciation of Literature
- Curiosity
- Creativity
- Respect
- Knowledge
- Cultural Awareness
- Self-Expression

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Suggested Activities by Grade Band

Grades 9–12: Authors, Ideas & Social Impact

Students access the "15 Best-Selling Manga" article on the Britannica Library and explore the different manga titles and their creators Read the Britannica article

While reading, students should identify:

- 2 manga titles that caught their attention
- The author/creator of each manga
- The main character or story idea
- One interesting fact about each manga
- Why they think the story is appealing to readers

Encourage students to notice how authors and creators develop characters, settings, problems, and interesting storylines to engage readers.

Now students become authors and manga creators themselves!

Students create an original manga concept by deciding:

- Title: What will your manga be called?
- Genre: Adventure, Fantasy, Mystery, Science Fiction, Sports, Comedy, Historical, etc.
- Main Character: Who is the hero or protagonist?
- Setting: Where does the story take place?
- Problem: What challenge does the main character face?
- Solution: How will the character solve the problem?
- Twist: What unexpected event makes the story exciting?

Students create manga panels introducing their original story. Students should give their manga a title and add their name as the author/creator.



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Name: Date:

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Storyboard

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