Britannica EDUCATION

# Weekly Task

## November: Week 3



# National Press Day – Understanding the Power of the Press

### Objective

To help students understand the role of the press in informing society, sharing information, reporting events, and shaping public understanding, while developing research, reading, critical-thinking, media-awareness, and communication skills through guided use of the Britannica Library.




## Expected Learning Outcomes

### Students will:

- Understand what the press is and why it is important
- Explore the history and development of newspapers and journalism
- Explore how news is gathered and communicated
- Understand the importance of reliable information
- Explore concepts such as freedom of the press, censorship, and propaganda
- Develop research, reading, organisation, and analytical thinking skills
- Reflect on the responsibility involved in creating and consuming news

## Introduce the Theme

### Begin with a class discussion:

- What is the press?
- Where do people get news and information?
- How do newspapers and other media help us understand what is happening around us?
- Why is it important to check information before believing or sharing it?

Explain that **National Press Day is observed in India on 16 November**. Use the day as an opportunity to explore the broader role of the **press and journalism**—how news is gathered, reported, published, and consumed.

## Skills & Values

### Skills:

- Research
- Inquiry
- Reading
- Critical Thinking
- Media Literacy
- Communication
- Analysis
- Reflection

### Values:

- Responsibility
- Truthfulness
- Respect
- Curiosity
- Informed Citizenship
- Freedom of Expression
- Ethical Communication

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# Suggested Activities by Grade Band

## Grades 1–2: What Is News?

Students begin by exploring age-appropriate Britannica content related to **newspapers, news, reporting, and journalism.** The focus should be on helping students understand that newspapers and other forms of media share information about people, places, and events.

Students explore topics such as newspapers.

### Students explore topics such as:

- What is a newspaper?
- What kinds of things can we read in a newspaper?
- What is a headline?
- What news would you like to share with your class?

Students will express their understanding through observation, discussion, drawing, and simple writing. They will create a "My Classroom Newspaper".

Think of something interesting that happened in your school, such as a special assembly, sports event, celebration, competition, or classroom activity.

- Draw a picture showing what happened.
- Write 1–2 simple sentences describing the event.
- Include important details such as what happened, where it happened, and who was involved.
- Encourage students to understand that a news story tells readers what happened and shares important information about an event.



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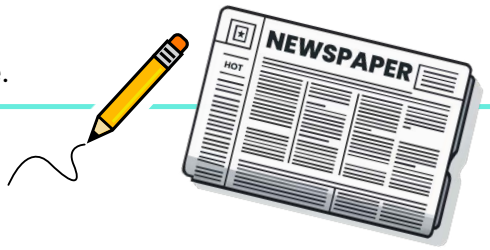
**Name:** **Date:**

# Sketching the News

**Instructions:** Draw and label what happened in the news article.

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