Britannica EDUCATION

Weekly Task
November: Week 3



National Press Day – Understanding the Power of the Press

Objective

To help students understand the role of the press in informing society, sharing information, reporting events, and shaping public understanding, while developing research, reading, critical-thinking, media-awareness, and communication skills through guided use of the Britannica Library.



Expected Learning Outcomes

Students will:

- Understand what the press is and why it is important
- Explore the history and development of newspapers and journalism
- Explore how news is gathered and communicated
- Understand the importance of reliable information
- Explore concepts such as freedom of the press, censorship, and propaganda
- Develop research, reading, organisation, and analytical thinking skills
- Reflect on the responsibility involved in creating and consuming news

Introduce the Theme

Begin with a class discussion:

- What is the press?
- Where do people get news and information?
- How do newspapers and other media help us understand what is happening around us?
- Why is it important to check information before believing or sharing it?

Explain that **National Press Day is observed in India on 16 November**. Use the day as an opportunity to explore the broader role of the **press and journalism**—how news is gathered, reported, published, and consumed.

Skills & Values

Skills:

- Research
- Inquiry
- Reading
- Critical Thinking
- Media Literacy
- Communication
- Analysis
- Reflection

Values:

- Responsibility
- Truthfulness
- Respect
- Curiosity
- Informed Citizenship
- Freedom of Expression
- Ethical Communication

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Suggested Activities by Grade Band

Grades 3–5: Behind the News Story

Students begin by exploring Britannica content related to **newspapers, journalism, reporting, and news**.

Students explore topics such as:

- Newspapers and news
- Headlines
- News stories
- The development of newspapers
- Different ways information is communicated

You may guide them using prompts like:

- Why do newspapers publish news?
- Why are headlines important?
- How might a reporter find information for a story?
- How have newspapers changed over time?

Students select a **Britannica Library article related to a newsworthy person, event, place, discovery, or topic** and read it carefully.

As they read, students identify:

- Who?
- What?
- When?
- Where?
- Why?
- How?

Students then identify the **main idea and supporting details** from the article. They can then write a short news report about a fictional or school-based event.

Encourage students to use **facts rather than invented information** when writing their news story.



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Name: Date:

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5Ws and 1H

Who

What

When

Topic

Where

How

Why

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