Britannica EDUCATION

Weekly Task
November: Week 3



National Press Day – Understanding the Power of the Press

Objective

To help students understand the role of the press in informing society, sharing information, reporting events, and shaping public understanding, while developing research, reading, critical-thinking, media-awareness, and communication skills through guided use of the Britannica Library.



Expected Learning Outcomes

Students will:

- Understand what the press is and why it is important
- Explore the history and development of newspapers and journalism
- Explore how news is gathered and communicated
- Understand the importance of reliable information
- Explore concepts such as freedom of the press, censorship, and propaganda
- Develop research, reading, organisation, and analytical thinking skills
- Reflect on the responsibility involved in creating and consuming news

Introduce the Theme

Begin with a class discussion:

- What is the press?
- Where do people get news and information?
- How do newspapers and other media help us understand what is happening around us?
- Why is it important to check information before believing or sharing it?

Explain that **National Press Day is observed in India on 16 November**. Use the day as an opportunity to explore the broader role of the **press and journalism**—how news is gathered, reported, published, and consumed.

Skills & Values

Skills:

- Research
- Inquiry
- Reading
- Critical Thinking
- Media Literacy
- Communication
- Analysis
- Reflection

Values:

- Responsibility
- Truthfulness
- Respect
- Curiosity
- Informed Citizenship
- Freedom of Expression
- Ethical Communication

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Suggested Activities by Grade Band

Grades 9–12: The Press, Freedom & Responsibility

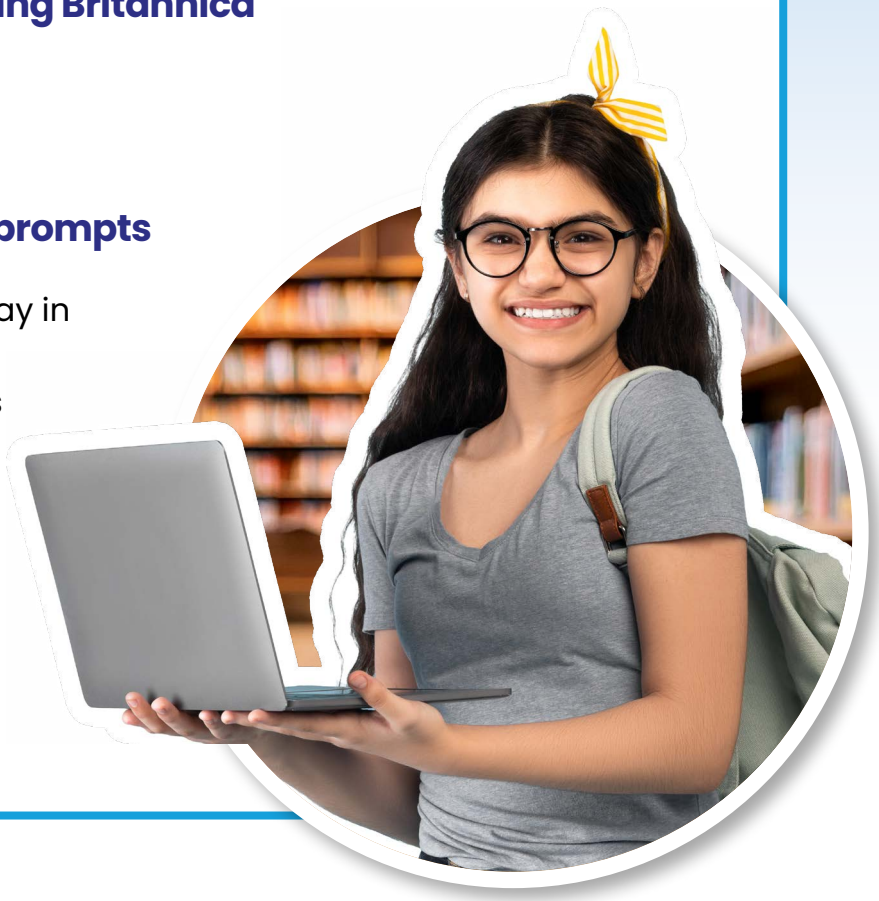
Students begin by researching Britannica content related to:

- Journalism
- Newspapers
- Freedom of the press

You may guide them using prompts like:

- What role does the press play in society?
- Why is freedom of the press important?
- What is the relationship between journalism and public knowledge?

Encourage students to read the news from Britannica library and fill in the graphic organiser shared.



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Name: **Date:**

Exploring News Articles

Instructions: Read and analyze the assigned news article, and then answer the questions.

Article Title: _____

Topic: What is the **article's main idea?**

_____

_____

The **5 Ws and 1 How:** What is the **key information** in the article?

Who? _____

What? _____

When? _____

Where? _____

Why? _____

How? _____

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Supporting Evidence: What are **three supporting details** found in the article?

1. _____

2. _____

3. _____

Visual Media: Can you describe how the **visual media in the article** enhances your understanding of the news story?

_____

_____

_____

Vocabulary: Can you list and define **three new words** you learned from the article?

1. **Word:** _____
   Definition: _____
   _____

2. **Word:** _____
   Definition: _____
   _____

3. **Word:** _____
   Definition: _____
   _____

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Reflection Question: What is the article's **purpose**, what **perspective** was it written from, and what are **your thoughts** about it?

Noteworthy: Why is this article in the news? (Think about its **importance**, **relevance**, and **impact**.)

Wonder: What are **three to five questions** you have about the topic covered in the article?

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