Britannica EDUCATION

Weekly Task

November: Week 4



Indian Constitution Day – Understanding Our Constitution

Objective

To help students understand the purpose of a constitution, explore key ideas associated with the **Constitution of India**, and recognise the importance of rights, responsibilities, equality, and democratic participation. Students will develop research, reading, inquiry, critical-thinking, and communication skills through guided use of the **Britannica Library**.



Expected Learning Outcomes

Students will:

- Understand what a constitution is and why countries have constitutions
- Learn about the Constitution of India and its importance
- Understand basic ideas such as democracy, equality, rights, and responsibilities
- Explore the connection between citizens and government
- Develop research, reading, organisation, and analytical thinking skills
- Understand why rules and laws are important in a democratic society
- Reflect on how constitutional values apply to everyday life

Introduce the Theme

Begin with a class discussion:

- Why do schools and communities need rules?
- What is a constitution?
- Why do you think India has a Constitution?

Explain that **Constitution Day, also known as Samvidhan Divas, is observed in India on 26 November** to commemorate the adoption of the Constitution of India.

Skills & Values

Skills:

- Research
- Inquiry
- Reading
- Critical Thinking, Communication
- Analysis
- Organisation
- Reflection

Values:

- Equality
- Justice
- Respect
- Responsibility
- Democracy
- Inclusion
- Citizenship
- Cooperation

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Suggested Activities by Grade Band

Grades 1–2: Rules Help Us Live Together

Students begin by exploring age-appropriate Britannica Library content related to **India, government, rules, and citizenship**.

Students explore:

- Why communities need rules
- Why schools have rules
- Fairness and equality

You may guide them using prompts like:

- Why do we have classroom rules?
- What happens when everyone follows the rules?
- Should the rules be fair to everyone?
- What does it mean to respect other people?

Task : Fair or Unfair?

Give students simple situations:

1. Everyone gets a turn to use the classroom computer.
2. Only students who finish their work first are allowed to play.
3. Everyone is given the same amount of time to complete an activity.
4. One student gets to choose the game every day.
5. Everyone gets a chance to share their idea during circle time.
6. Some students are allowed to borrow library books, but others are not.
7. A student accidentally makes a mistake, and the teacher gives them a chance to try again.
8. Only students who are good at drawing are allowed to join the art activity.
9. Everyone gets a turn to be the class helper.
10. A group chooses one student to do all the work while everyone else watches.

Students identify whether each situation is fair or unfair and explain why.



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Name: Date:

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T-Chart

Fair	Unfair

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