Britannica EDUCATION

Weekly Task
November: Week 4



Indian Constitution Day – Understanding Our Constitution

Objective

To help students understand the purpose of a constitution, explore key ideas associated with the **Constitution of India**, and recognise the importance of rights, responsibilities, equality, and democratic participation. Students will develop research, reading, inquiry, critical-thinking, and communication skills through guided use of the **Britannica Library**.



Expected Learning Outcomes

Students will:

- Understand what a constitution is and why countries have constitutions
- Learn about the Constitution of India and its importance
- Understand basic ideas such as democracy, equality, rights, and responsibilities
- Explore the connection between citizens and government
- Develop research, reading, organisation, and analytical thinking skills
- Understand why rules and laws are important in a democratic society
- Reflect on how constitutional values apply to everyday life

Introduce the Theme

Begin with a class discussion:

- Why do schools and communities need rules?
- What is a constitution?
- Why do you think India has a Constitution?

Explain that **Constitution Day, also known as Samvidhan Divas, is observed in India on 26 November** to commemorate the adoption of the Constitution of India.

Skills & Values

Skills:

- Research
- Inquiry
- Reading
- Critical Thinking, Communication
- Analysis
- Organisation
- Reflection

Values:

- Equality
- Justice
- Respect
- Responsibility
- Democracy
- Inclusion
- Citizenship
- Cooperation

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Suggested Activities by Grade Band

Grades 3–5: What Is a Constitution?

Focus:
Constitution, democracy, rights, and responsibilities

Students begin by exploring Britannica Library resources related to:
- India
- Constitution
- Government
- Democracy
- Citizenship
- Rights and responsibilities

Students explore:
- What is a constitution?
- Why do countries have constitutions?
- What is democracy?
- How is a country governed?
- Why are rights and responsibilities important?
- What does it mean to be a responsible citizen?

You may guide them using prompts like:
- What is the purpose of a constitution?
- Why can't everyone simply make their own rules?
- What does democracy mean?
- Why should people be treated equally?
- What responsibilities do citizens have?

Students will express their understanding through **Active Reading Through Writing**.

BEFORE READING – Think about...
- What do I already know about the Constitution?
- Why do countries need rules?
- What would I like to learn?

DURING READING – Think about...
- What is a constitution?
- What important ideas have I discovered?
- What does democracy mean?

AFTER READING – Think about...
- What is a constitution?
- Why is it important?
- What did I learn about democracy?
- What does being a responsible citizen mean to me?

Encourage students to use information from the Britannica Library and then explain the concept in their own words.



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Name: **Date:**

Active Reading Through Writing

Title of Text:

Type of source: ☐ database ☐ website ☐ book ☐ other

BEFORE READING

Think about...

- What do I already know about this topic?
- What do I think this text will be about?

DURING READING

Think about...

- What questions come to mind as I read?
- How does this information connect to what I know?
- What are the main ideas so far?

AFTER READING

Think about...

- How can I summarize the main ideas in my own words?
- How has my understanding of the topic changed?

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